

Grammar

ACTIVITIES (ELEMENTARY)

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Have You Got The Basketball?

How to play

- The game is for 3 players.
- Cut out the cards.
- Put the cards on the table and look at them for 5 minutes.
- Mix the cards up.
- The players start with 4 cards each. Put the other 8 cards in a pile face-down on the table.
- Ask questions and pick up cards to find pairs from one of the sets: *Clothes, Furniture, Sports, Transport* or *Food*. The winner is the player with the most pairs of cards.

Rules

- Look at your cards. You've got to find more cards from one of the sets.
- Player 1 picks up a card from the pile.
- If Player 1 has got a pair of cards, he puts the pair face-up on the table.
- Player 1 has got, for example, the *sofa* card (a *Furniture* card), Player 1 asks Player 2 or Player 3 for another *Furniture* card, for example, **John, have you got the table card?** Player 1 can only ask one player.
- If Player 2 or Player 3 has got the table card, Player 1 takes the card and puts the pair of cards (the *table* card and the *sofa* card) face-up on the table. Then it is Player 2's turn.
- If Player 2 or Player 3 hasn't got the *table* card, the turn passes to Player 2.

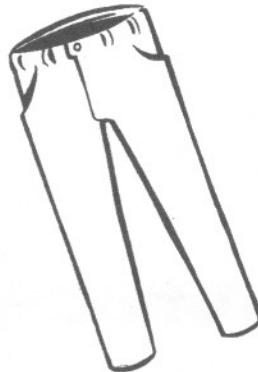
Clothes cards



jumper



shirt



trousers



gloves

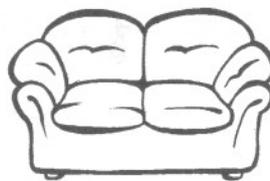
Furniture cards



bed



chair



sofa



table



Sports cards



tennis racket



skis



basketball



football

Transport cards



bicycle



motorbike



car



bus

Food cards



sandwich



banana



crisps



chocolate



English Families

Play this game in small groups.

How to play English Families

- Cut out the cards.
- Mix the cards up.
- Put the cards in a pile face-down on the table.
- Each player starts with 4 cards.
- Ask questions and collect sets of English family cards.

Rules

- Collect a complete family by asking questions, for example, **Have you got Mr Smith?**
- If another player has got that card, the player answers **Yes, I have**, and gives the card to the first player.
- If no players have got that card, the first player takes the card at the top of the pile and it's the next player's turn.
- When a player has got a full family set (the mother, father, sister and brother), the player puts the set down and takes another turn.
- The winner is the player with the most English families!



Mr Smith
Mr Smith
Mrs Smith
Sara Smith
Sam Smith



Mrs Smith
Mr Smith
Mrs Smith
Sara Smith
Sam Smith



Sara Smith
Mr Smith
Mrs Smith
Sara Smith
Sam Smith



Sam Smith
Mr Smith
Mrs Smith
Sara Smith
Sam Smith



Mr Vine
Mr Vine
Mrs Vine
Vicky Vine
Victor Vine



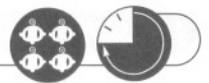
Mrs Vine
Mr Vine
Mrs Vine
Vicky Vine
Victor Vine



Vicky Vine
Mr Vine
Mrs Vine
Vicky Vine
Victor Vine



Victor Vine
Mr Vine
Mrs Vine
Vicky Vine
Victor Vine




Mr Chapman
Mr Chapman
Mrs Chapman
Cherie Chapman
Charles Chapman



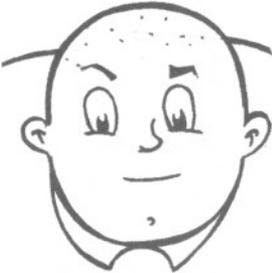
Mrs Chapman
Mr Chapman
Mrs Chapman
Cherie Chapman
Charles Chapman



Cherie Chapman
Mr Chapman
Mrs Chapman
Cherie Chapman
Charles Chapman



Charles Chapman
Mr Chapman
Mrs Chapman
Cherie Chapman
Charles Chapman



Mr Sherman
Mr Sherman
Mrs Sherman
Shelly Sherman
Sean Sherman



Mrs Sherman
Mr Sherman
Mrs Sherman
Shelly Sherman
Sean Sherman



Shelly Sherman
Mr Sherman
Mrs Sherman
Shelly Sherman
Sean Sherman



Sean Sherman
Mr Sherman
Mrs Sherman
Shelly Sherman
Sean Sherman



Mr Hurst
Mr Hurst
Mrs Hurst
Heather Hurst
Harry Hurst



Mrs Hurst
Mr Hurst
Mrs Hurst
Heather Hurst
Harry Hurst



Heather Hurst
Mr Hurst
Mrs Hurst
Heather Hurst
Harry Hurst



Harry Hurst
Mr Hurst
Mrs Hurst
Heather Hurst
Harry Hurst



Mr Richards
Mr Richards
Mrs Richards
Rosa Richards
Ricky Richards



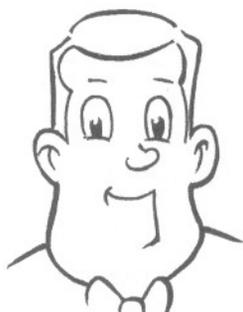
Mrs Richards
Mr Richards
Mrs Richards
Rosa Richards
Ricky Richards



Rosa Richards
Mr Richards
Mrs Richards
Rosa Richards
Ricky Richards



Ricky Richards
Mr Richards
Mrs Richards
Rosa Richards
Ricky Richards



Mr Lawson
Mr Lawson
Mrs Lawson
Louise Lawson
Liam Lawson



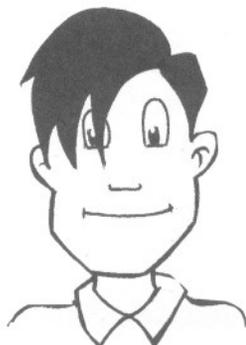
Mrs Lawson
Mr Lawson
Mrs Lawson
Louise Lawson
Liam Lawson



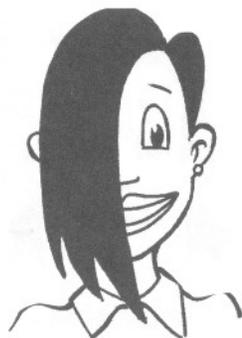
Louise Lawson
Mr Lawson
Mrs Lawson
Louise Lawson
Liam Lawson



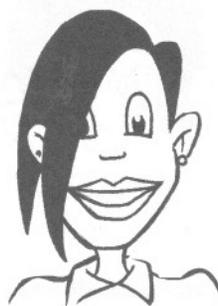
Liam Lawson
Mr Lawson
Mrs Lawson
Louise Lawson
Liam Lawson



Mr West
Mr West
Mrs West
Wendy West
William West



Mrs West
Mr West
Mrs West
Wendy West
William West



Wendy West
Mr West
Mrs West
Wendy West
William West



William West
Mr West
Mrs West Wendy
West William West



Wild Animals in North America

Complete the texts. Write the verbs using the correct form of the present simple.

Match texts 1 – 3 with the pictures A – C.

Example: A lot of wild animals live (*live*) in north America.

1 Raccoons (1) _____ (*come*) from the forests of north America. The mother raccoon (2) _____ (*have*) four, five or six babies in spring. The babies (3) _____ (*not / can*) see anything for about three weeks. They (4) _____ (*stay*) with their parents for the first year.

2 The skunk also (5) _____ (*live*) in north America. The skunk (6) _____ (*have got*) a bad smell and it (7) _____ (*use*) the smell to fight other animals and people. The skunk's smell (8) _____ (*not / go away*) easily or quickly! Skunks (9) _____ (*eat*) insects and other small animals.

3 Coyotes (10) _____ (*look*) like wolves, but they (11) _____ (*be*) different. Wolves usually (12) _____ (*stay*) with other wolves, but coyotes (13) _____ (*not like*) company: they (14) _____ (*prefer*) to be alone. Coyotes (15) _____ (*be*) intelligent. They (16) _____ (*eat*) a lot of different animals, and their favourite food is rabbits. South Dakota (17) _____ (*be*) the Coyote State! Did you know that?

Match texts 1 – 3 with the pictures A – C.





The Pet Game

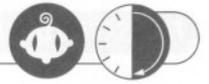
How to play

- The game is for 2– 4 players.
- Cut out the numbers and put them in a bag or an envelope.
- In turns, players take a number from the bag and read the sentence in the game with that number.
- The sentences are all **wrong** and the player has got to make the sentences negative.

- Use *isn't*, *aren't*, *don't*, *doesn't* or *can't*.
- If the player says the sentence correctly, he/she keeps the number.
 - If the player is wrong, he/she puts the number back in the bag.
 - The player with the most numbers at the end of the game wins.

| | | |
|---|--|---|
| 1 A mouse is a very large pet. | 2 Cats drink lemonade. | 3 Tortoises are more playful than dogs. |
| 4 A tortoise can run very fast. | 5 A hamster eats eggs. | 6 Birds sing at night. |
| 7 People take their cats for walks. | 8 Cats can speak English. | 9 Dogs can fly. |
| 10 Snakes play with dogs. | 11 Snakes can hop. | 12 Fish are noisy pets. |
| 13 Spiders eat dogs. | 14 Horses eat meat. | 15 Rabbits can swim. |
| 16 Pets always sleep in the house. | 17 Dogs wear a coat in winter. | 18 A pet goes to hospital to have a baby. |

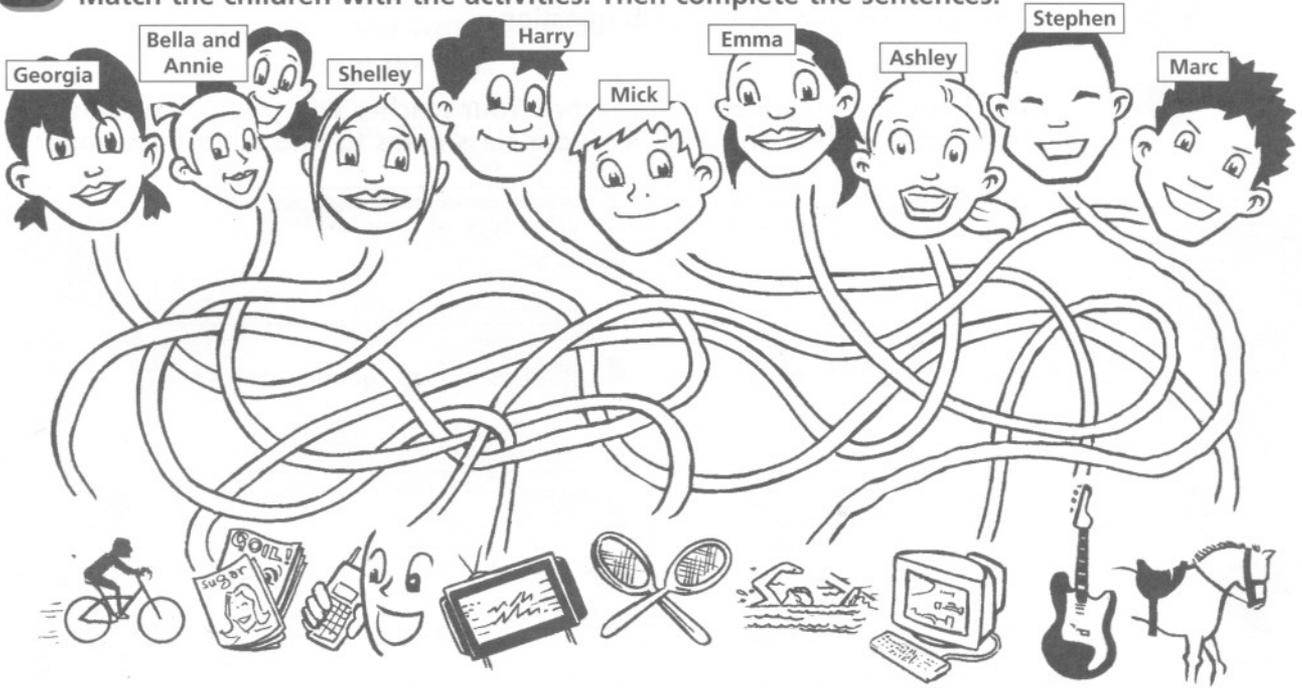




After School

What do these children do after school?

1 Match the children with the activities. Then complete the sentences.



Example: Georgia *goes horse-riding.*

1

Bella and Annie

2

Shelley

3

Harry

4

Mick

5

Emma

6

Ashley

7

Stephen

8

Marc

his friends.

2 Write sentences about what you do after school. Choose from the pictures in exercise 1, or invent your own sentences. Then compare your sentences with a partner.

.....

.....



Getting To Know Someone

- 1 Complete the questions with the correct form of *be* or *do*.
- 2 Now write your answers below each question.
- 3 Give your completed paper to your teacher. Your teacher will give you another student's sheet. Read the answers. Ask your classmates to find out whose paper it is.

| | |
|--|--|
| 1 Are you a boy or a girl? ----- | 2 What type of music you like? ----- |
| 3 How old you? ----- | 4 you good at maths? ----- |
| 5 your father drive a car? ----- | 6 you good at drawing? ----- |
| 7 you know any famous people? ----- | 8 you good at sport? ----- |
| 9 you play tennis? ----- | 10 you live in a house or a flat? ----- |
| 11 you tall? ----- | 12 your grandparents live with you? ----- |
| 13 your best friend older than you? ----- | 14 you ever visit other countries on holiday? ----- |
| 15 you play a musical instrument? ----- | 16 you walk to school? ----- |
| 17 your surname more than seven letters long? ----- | 18 your eyes blue? ----- |
| 19 you like horror films? ----- | 20 How many languages you speak? ----- |



In Britain

Chantal and Colette are on holiday in Britain.

Look at the pictures and write the answers to the questions.
Use the expressions in the box.

No, you don't. Yes, we have. Yes, I am. Yes, you are.
No, we haven't. ~~Yes, you do.~~

1 Do we have to wait in this queue?

Yes,

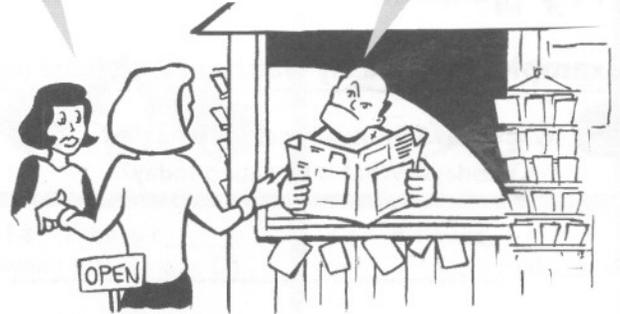
you do.

2 Have we got enough money?



3 Are we too late?

4 Are you open?



5 We're 15. Do we have to pay?

6 Haven't you got an umbrella?





Get Fit!

Look at the pictures of what Billy usually does in a typical week. Then look at the pictures of what Billy is doing this week. Write sentences to compare a typical week with this week.

Billy's typical week

Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



This week

Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



Example: Billy usually watches TV after school on Mondays. Today, he's working out in the gym.

1 What does Billy usually eat for breakfast on Tuesdays? What is he eating today?

He usually

Today, he

2 What does Billy usually do after school on Wednesdays? What is he doing today?

He usually

Today, he

3 What does Billy usually have for lunch on Thursdays? What is he having today?

He usually

Today, he

4 What does Billy usually do during breaktime on Fridays? What is he doing today?

He usually

Today, he

5 What does Billy usually read on Saturdays? What is he doing today?

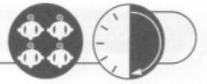
He usually

Today, he

6 What does Billy usually do on Sunday afternoons? What is he doing today?

He usually

Today, he



Our World

Play this game in small groups. You need: 1 coin and 1 counter for each player. One person, who doesn't play, is the referee. The referee has the Answer Key.

How to play Our World

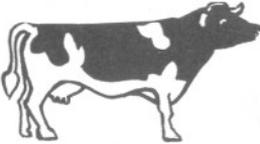
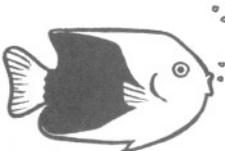
- Toss the coin.
- Move 1 space if you get 'heads'.
- Move 2 spaces if you get 'tails'.

Scoring

- For every correct answer, you get the points in that square.
- For every wrong answer, you lose the points in that square.
- The winner is the player who finishes with the most points.

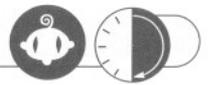
START



| | | | |
|---|---|---|---|
| <p>1 You d_____ when you're thirsty. (3)</p>  | <p>2 Planes m_____ a lot of noise. (2)</p>  | <p>3 A chef c_____ food. (1)</p>  | <p>4 People g_____ u_____ in the mornings. (1)</p>  |
| <p>8 Cows e_____ grass. (1)</p>  | <p>7 Coffee c_____ from south America. (2)</p>  | <p>6 People l_____ if something is funny. (3)</p>  | <p>5 A musician p_____ an instrument. (2)</p>  |
| <p>9 Rain f_____ from the sky. (2)</p>  | <p>10 Birds h_____ g_____ wings. (3)</p>  | <p>11 Bats s_____ during the day. (3)</p>  | <p>12 People w_____ on two legs. (1)</p>  |
| <p>16 Birds b_____ nests. (1)</p>  | <p>15 Many birds f_____ south in winter. (2)</p>  | <p>14 A baby c_____ when it is hungry. (2)</p>  | <p>13 A flower g_____ from a seed. (3)</p>  |
| <p>17 Fish l_____ in water. (3)</p>  | <p>18 Wild animals h_____ for food. (2)</p>  | <p>19 The moon s_____ at night. (3)</p>  | <p>20 Cyclists r_____ bicycles. (1)</p> <p style="text-align: right;">FINISH</p> |

REFEREE'S ANSWER KEY

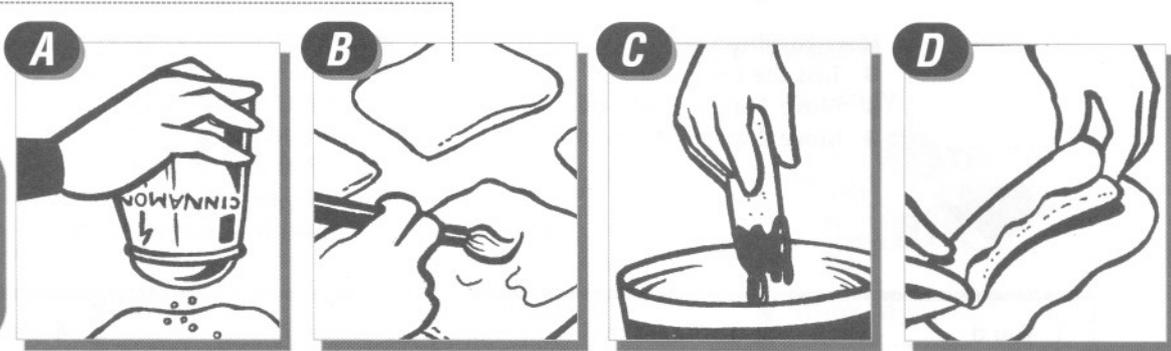
1 drink 2 make 3 cooks 4 get up 5 plays 6 laugh 7 comes 8 eat 9 falls 10 have got 11 sleep 12 walk 13 grows 14 cries 15 fly 16 build 17 live 18 hunt 19 shines 20 ride



Bananas in Pyjamas

1 Match the verbs with the pictures.

brush
dip
sprinkle
roll up



2 Read the dessert recipe. The recipe texts aren't in the correct order, but the pictures are in the correct order. Match the recipe instructions with the pictures.

- A Dip the ends of the bananas into the melted chocolate.
- B Roll out the pastry. 1
- C Put the bananas into an oven at 200°C.
- D Sprinkle some cinnamon onto the pastry.
- E Put the bananas on a baking tray.
- F Take them out of the oven after 15 minutes.
- G Brush the pastry with some egg.
- H Roll up the banana in the pastry.
- I Cut the pastry.
- J Sprinkle some sugar onto the pastry.
- K Wait until they are cool – about half an hour.
- L Brush the rolled pastry with more egg.





When I Grow Up

What is Charles going to be when he grows up?

1 Unscramble the words and put them in the sentences.

A brsibat **B** snoic **C** aimcg **D** scrad **E** veern

A I'm going to pull from hats.

B I'm going to take out of children's ears.

C I'm going to use .

D I'm going to use playing .

E I'm going to tell you how I do it!



2 Now write down the letters from inside the circles above. Unscramble the letters to find out what Charles is going to be.

3 What are they going to be when they grow up? Complete the sentences.

artist teacher pilot vet musician comedian

I want to look after animals.

I want to travel around the world.

I want to help children to read and write.

I want to make people laugh.

1 He's going to be a vet

2 He _____

3 He _____

4 She _____

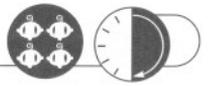
I want to paint pictures.

I want to sing and play the guitar.

5 She _____

6 She _____

What are you going to be when you grow up?



The Crystal Ball

A fortune-teller is going to visit your class today.
She's going to tell you about your future. What will she say?

Write the names of students in your class.
Write one name each for 1-6 and two names each for 7-12.
In groups, compare your answers.



Example: A: I think that Sara and Danny will be actors.
B: Yes, I think that Sara will be an actor,
but not Danny. I think that you will be an actor!

One student will...

1 be a doctor

2 have five children

3 marry a famous person

4 visit many countries

5 sing on TV

6 make a lot of money

Two students will...

7 be actors

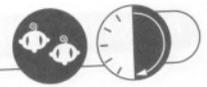
8 live in the UK

9 write a lot of books

10 live for 100 years

11 play for a famous football team

12 go to the moon



The Future Is In Your Hands!

Complete the sentences with *will* or *won't*. In pairs, compare your answers.

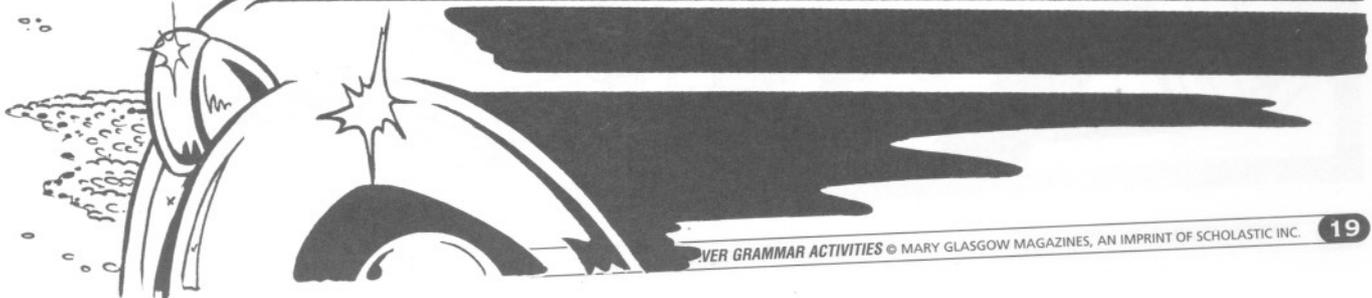
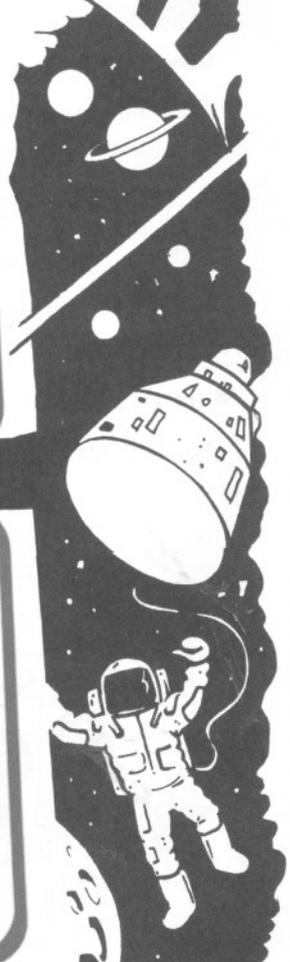


ABOUT ME

- 1 My best friend _____ have three children.
- 2 I _____ go to Disneyland, Paris.
- 3 I _____ drive a Rolls Royce car.
- 4 My friends _____ give me a big 18th birthday party.
- 5 My family _____ live in a big house.
- 6 I _____ study at university.
- 7 I _____ live abroad.
- 8 I _____ run a marathon.

ABOUT THE WORLD

- 1 TVs _____ be inside watches.
- 2 We _____ visit other planets.
- 3 People _____ have more free time than now.
- 4 People _____ do all their shopping on the Internet.
- 5 People _____ live for 150 years or more.
- 6 Most people _____ work from home.
- 7 Doctors _____ find a cure for AIDS.
- 8 All school lessons _____ be on computers.





The Marie Celeste

1 Read the story about the Marie Celeste and fill in the gaps with *was* or *were*.

The Marie Celeste (1) _____ a ship. On 5 December 1872, the Marie Celeste (2) _____ in the middle of the Atlantic Ocean. There (3) _____ something strange about this ship, so the captain of another ship, the Dei Gratia, stopped his ship and went on board the Marie Celeste with another man. They (4) _____ surprised because there (5) _____ no people on the ship at all. It (6) _____ completely empty.

There (7) _____ a lot of food on the ship. And in the kitchen, there (8) _____ saucepans of food, half cooked – but the fire (9) _____ out. In the captain's room, there (10) _____ some half-finished breakfast on the table: there (11) _____ an egg and an open bottle of medicine. Everything (12) _____ in its place. The men (13) _____ not there, but all of their clothes and things (14) _____ there. Did the men jump off the ship? But why?

The captain of the Dei Gratia looked at the book on the table. The last date in it (15) _____ 25 November. Did the men leave after that day? (16) _____ the Marie Celeste in the Atlantic without men for ten days? People wanted to know. So, they looked for information and found that it (17) _____ an American ship. It left New York with ten people on it: Captain Briggs, seven crewmen, the captain's wife and young daughter. No one saw them again and no one knows what happened to them.

2 Here is a picture of the Marie Celeste when the captain of the Dei Gratia went aboard. Circle the wrong things in the picture. Why are they wrong?





Cookery Crossword

Yesterday Katie cooked an egg dish for breakfast for her family.

1 Complete the sentences. Use the past simple form of the verbs in the box.

add cook enjoy lift mix pour sprinkle turn



She poured some milk into the bowl with the eggs.



She _____ the milk and the eggs together.



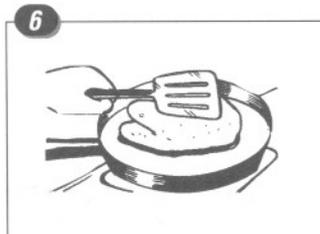
Then she _____ some grated cheese to the mixture.



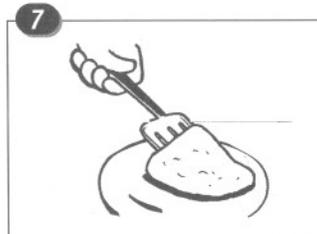
Finally, she _____ some salt and pepper into the mixture.



She _____ the mixture in a frying pan.



When it was cooked, she _____ one half over the other.



She _____ it onto a plate carefully.



Everyone _____ their breakfast!

2 Complete the puzzle with the verbs from exercise

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | P | O | U | R | E | D |
| | | | | 2 | ○ | ○ | ○ | ○ | ○ | ○ |
| | | 3 | A | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 4 | S | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| | | 5 | C | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| | | | | 6 | T | ○ | ○ | ○ | ○ | ○ |
| | | 7 | L | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| | | | | 8 | E | ○ | ○ | ○ | ○ | ○ |

3 What did Katie cook for her family? Write the letters from inside the circles above to find the name of the dish.

Katie cooked an **O** for her family.



Story Puzzle

What happened in the story?

1 Complete the crossword. Use the past simple affirmative form of the verbs in the box.

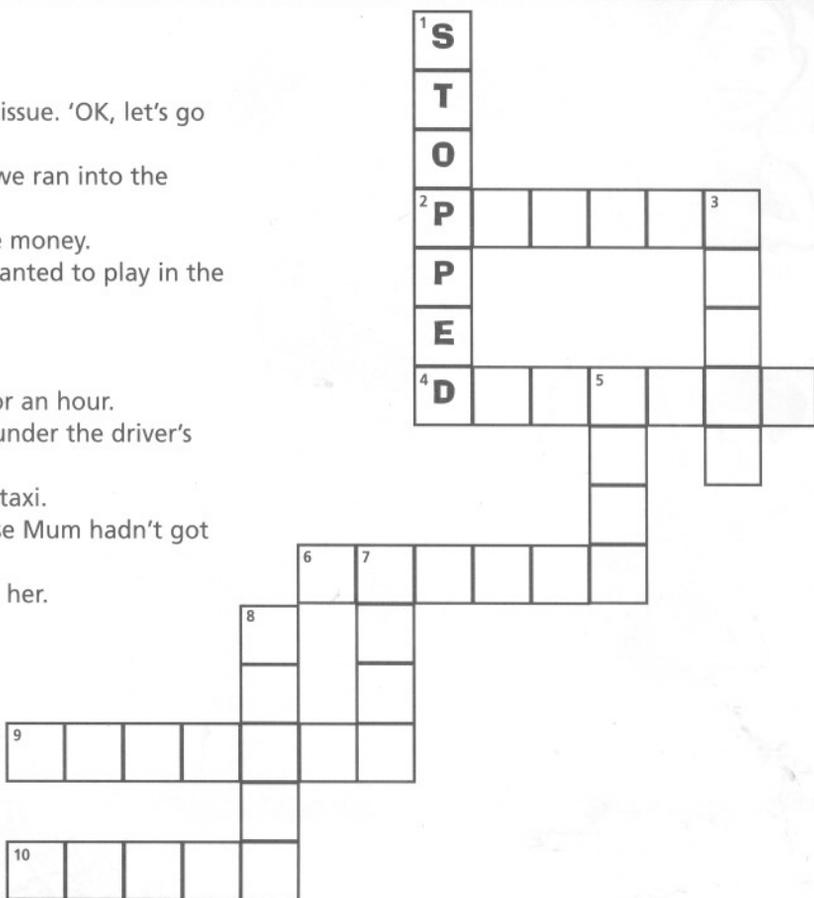
ask carry cry drop dry jump pay play stop use

DOWN

- 1 The taxi stopped next to us.
- 3 Mum _____ my sister's eyes with a tissue. 'OK, let's go to the park,' said Mum.
- 5 Mum _____ the driver £6.80. Then we ran into the park.
- 7 Mum _____ her umbrella to get the money.
- 8 My little sister _____ because she wanted to play in the park.

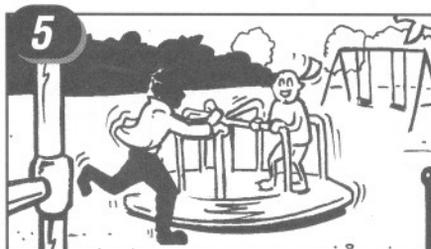
ACROSS

- 2 I _____ in the park with my sister for an hour.
- 4 'Mum, you _____ some money. It's under the driver's seat!' I said.
- 6 My little sister and I _____ into the taxi.
- 9 Then I _____ my sister home because Mum hadn't got any more money for a taxi!
- 10 'Why are you crying again?' I _____ her.



2 Now look at the pictures. Write the story in the correct order.

Example: My little sister cried because she wanted to play in the park.
'Why are you crying again?' I asked her.





Yesterday At the Fair

Yesterday, Jessica went to the fair.

1 Match the pictures on the left with the sentences on the right.



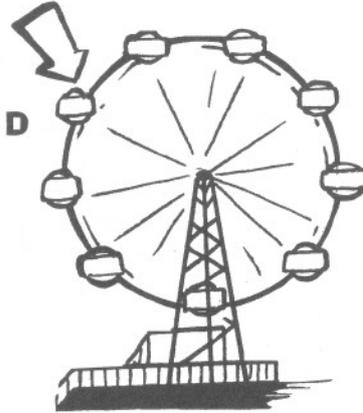
A



B



C



D



E



F

She ate a candy floss.

She bought two balloons.

She drank a can of Cola.

She went on the big wheel twice.

She went on the rollercoaster three times.

She had one go at throwing the ring and won a teddy bear.

2 How much money did Jessica spend at the fair?

Throw the ring
£1 = 3 rings

Balloons
80p

Cola
60p

Big Wheel
£3.00

Candy Floss
75p

Rollercoaster
£4.00



The Hare and the Tortoise

Read the story about the race between the hare and the tortoise.
Who do think will win the race?

Complete the story with the past simple form of the verbs.

One day the hare and the tortoise decided to have a race. The hare **knew** that he (1) _____ (can) run faster than the tortoise. But the tortoise (2) _____ (be) more intelligent than the hare.

'Yes, I'll race you,' (3) _____ (say) the clever tortoise.

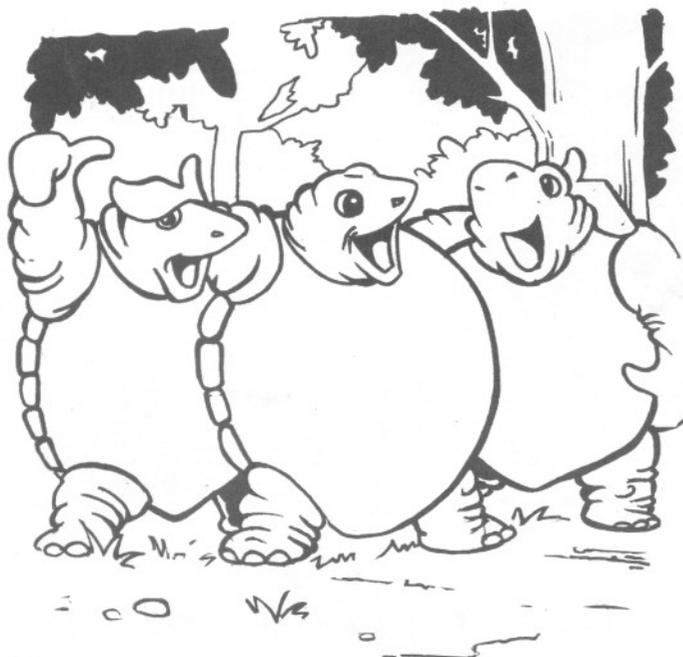
The tortoise (4) _____ (have) a clever plan. He (5) _____ (find) his brothers and sisters and he (6) _____ (tell) them to wait in different places along the path of the race. So they all (7) _____ (hide) behind the trees along the path.

The race (8) _____ (begin)! The tortoise (9) _____ (run) as fast as possible. But the hare (10) _____ (be) faster, of course.

'This will be a very easy race,' (11) _____ (think) the hare. So the hare decided to have a rest, and he quickly (12) _____ (fall) asleep at the side of the road.

Suddenly, the hare (13) _____ (wake up) and he (14) _____ (see) a tortoise ahead of him! 'How did he get ahead of me?' the hare asked himself. In fact, it (15) _____ (not be) his friend the tortoise: it (16) _____ (be) the tortoise's sister. But to a hare, all tortoises look the same.

The hare (17) _____ (run) past the tortoise easily. Soon, he (18) _____ (can't) see the tortoise, so he (19) _____ (sit) down and (20) _____ (have) another rest. Then the hare (21) _____ (get up) and continued the race. But – as the hare happily (22) _____ (come) around the last corner before the finish line – his friend the tortoise crossed the line and (23) _____ (win) the race!





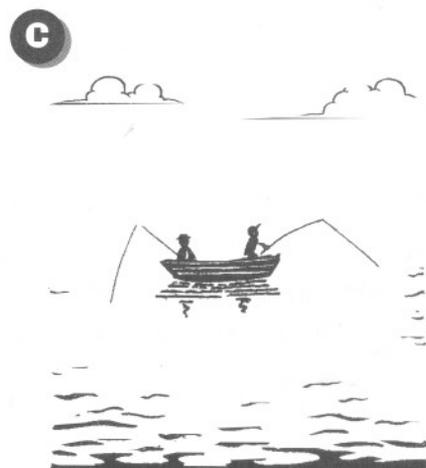
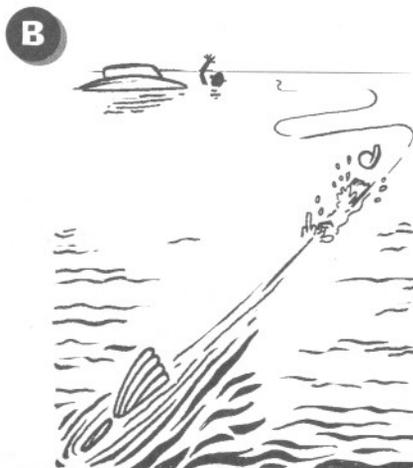
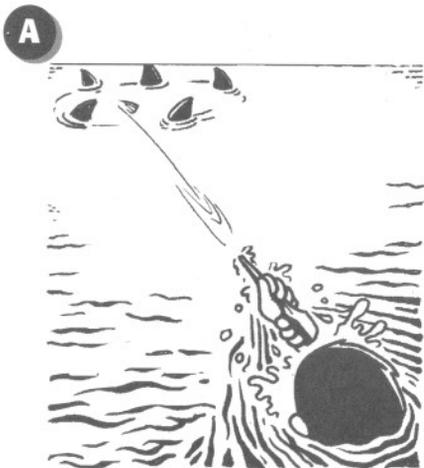
The Fishing Trip

Tim and Karl are brothers. The two brothers went fishing yesterday. What happened?

1 Complete the sentences with the past simple form of the verbs.

- 1** Yesterday, my brother and I **went** (go) fishing.
- 2** I _____ (catch) a very big fish and my brother _____ (help) me to pull it into the boat.
- 3** But, when we _____ (try) to take the fish out of the water, our boat _____ (turn) over!
- 4** The fish _____ (swim) away, but I _____ (hold) onto the line.
- 5** The fish _____ (take) me to his friends – some sharks!
- 6** So I _____ (say) goodbye to the fish very quickly and _____ (leave) as fast as I _____ (can)!

2 Match the sentences with the pictures.



3 Compare your answers with your partner. Did you put the pictures in the same order?



Earthquake!

In pairs, read the story. Then choose the correct form of the verbs, past simple or past continuous.

- 1 James ^M *did* / ^C *was doing* his homework in his bedroom when the earthquake ^H *started* / ^A *was starting* at 6.15 p.m.
 - 2 He ^J *sat* / ^A *was sitting* at his desk when the chair ^R *started* / ^A *was starting* to move across the floor.
 - 3 When the floor ^L *stopped* / ^M *was stopping* moving, James ^E *ran* / ^R *was running* to find his mother.
 - 4 His mother ^D *cooked* / ^S *was cooking* when the earthquake ^R *started* / ^S *was starting*.
 - 5 When he ^I *found* / ^T *was finding* his mother, she ^Y *stood* / ^C *was standing* in front of the cooker.
- She was OK, but the kitchen was a mess!
- 6 They ^H *decided* / ^R *were deciding* to look outside. Outside, they ^T *saw* / ^I *were seeing* some trees on the ground and they heard voices calling for help.
 - 7 The hospital was very busy that evening, but nobody ^E *died* / ^N *was dying*.
 - 8 It wasn't a very bad earthquake. It only ^R *measured* / ^G *was measuring* 5.5.

Write the letters from over the correct answers to find out the name of the American scientist who invented a scale for measuring earthquakes in 1935.

CH _____





Find Someone Who...

1 Find people who have done these things. Ask your classmates until you find one name for each thing.

Example: Have you eaten snails?
Yes, I have. / No, I haven't.

2 In groups of four, find who has collected the most names.

Find someone who has...

- 1 eaten snails _____
- 2 received a letter today _____
- 3 had a birthday in this month _____
- 4 been to the USA _____
- 5 baked a cake _____
- 6 painted a wall _____
- 7 drunk Chinese tea _____
- 8 sung karaoke _____
- 9 had an operation _____
- 10 caught a bus to school today _____



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- 8 sung karaoke _____
- 9 had an operation _____
- 10 caught a bus to school today _____



Flags

Colour the past participles in the boxes and find the flag. Then answer the question.

1 What are the past participles of the verbs in the boxes?

Colour the past participles that end in **-en** → red

Leave all the other past participles → white.

Which country's flag is this?

| | | | | |
|-------|--------|-------|-------|-------|
| begin | buy | come | do | drink |
| go | make | run | stand | throw |
| break | choose | drive | eat | fall |
| give | see | speak | steal | take |

2 What are the past participles of the verbs in the boxes?

Colour the past participles that end in:

-ght → green

-ed → white

-t → orange

Which country's flag is this?

| | | | | | |
|-------|-------|------|------|------|-------|
| catch | teach | walk | stop | lose | build |
| fight | buy | want | talk | feel | leave |
| bring | think | need | drop | send | sleep |

3 What are the past participles of the verbs in the boxes?

Colour the past participles that end in:

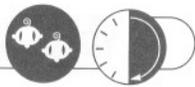
-ed → red.

Colour the past participles that don't change their spelling → blue.

Leave all the other past participles → white.

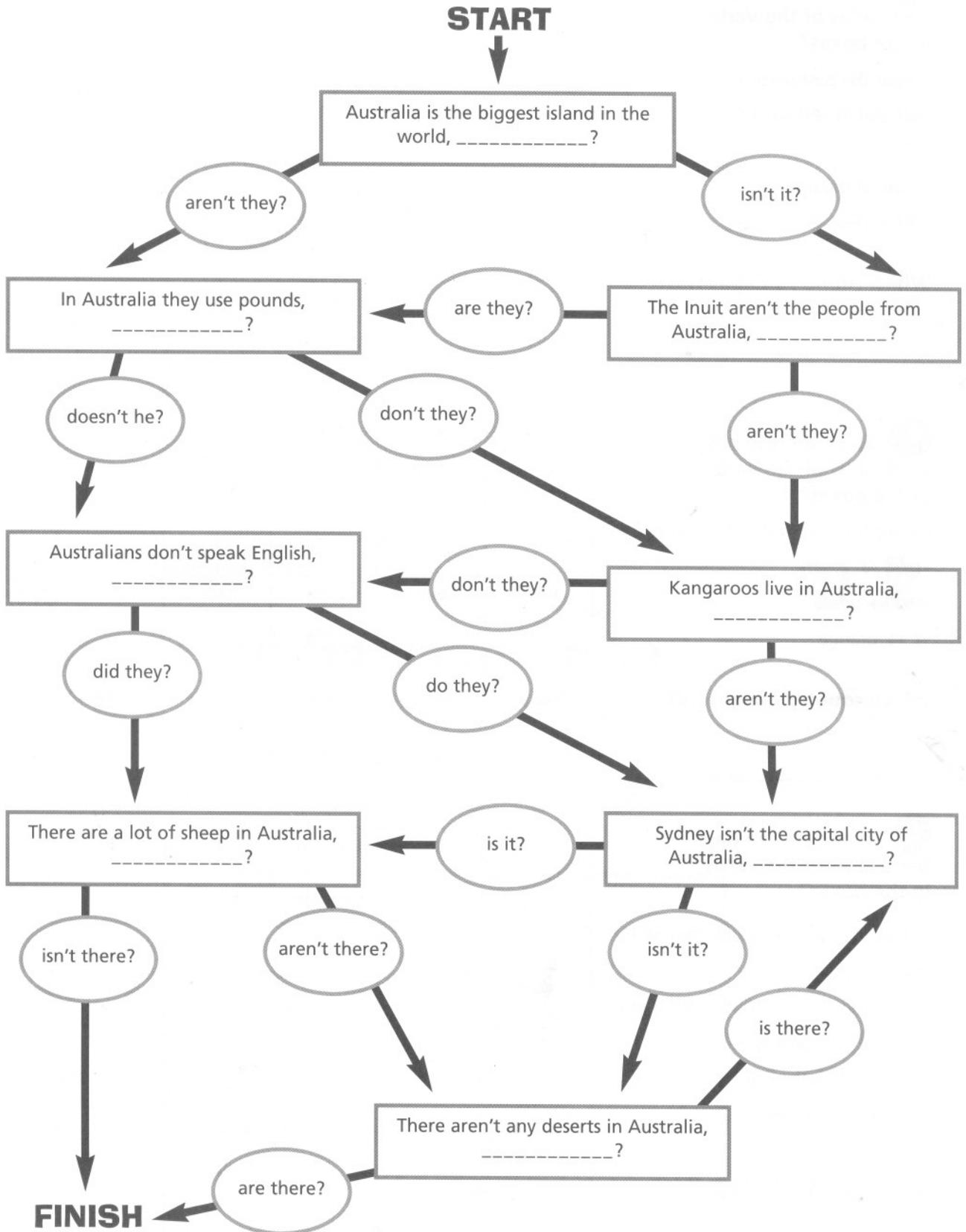
Which country's flag is this?

| | | |
|------|------|--------|
| hit | fall | watch |
| cost | get | play |
| cut | lose | change |
| put | send | cook |



Around Australia

1 Begin at the **START** and read the sentences about Australia. Choose the correct question tag for each sentence. You will get to the **FINISH** if you go to all of the sentences once and choose the correct question tags.





Around Australia

2 Now write the questions with the correct question tags above the correct answers.



1 Kangaroos live in Australia, don't they? _____

Yes, they do. You can only see them in Australia.

2 _____

Yes, there are. There are 162 million sheep in Australia.

3 _____

No, it isn't. Canberra is the capital city of Australia.

4 _____

Yes, they do. They speak Australian English.

5 _____

Yes, there are. There are 8 deserts.

6 _____

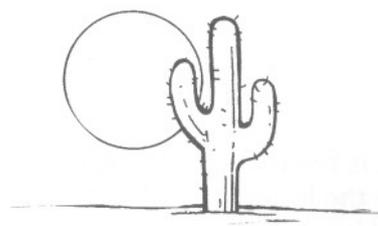
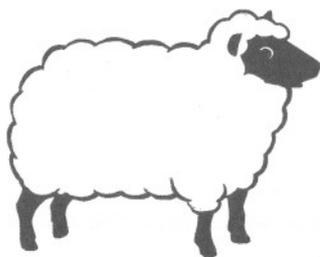
No, they don't. They use the Australian dollar.

7 _____

Yes, it is. But fewer people live in Australia than in the UK!

8 _____

No, they aren't. The Aborigines are the indigenous people of Australia.



3 Compare your answers with your partner.

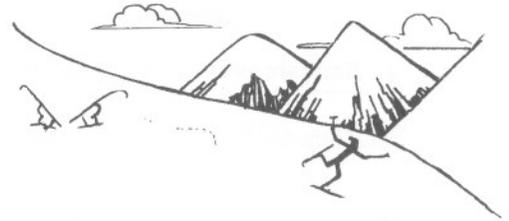


The Skiing Lesson

Some teenagers are on a school skiing trip.

- 1** Read the skiing instructor's sentences and choose the correct word for each sentence. Then circle the letter next to each correct word.

Example: First, I want you to **put on** your skis.
(take off **V** / put on **C**)



- 1** Then, [] me very carefully.
(listen to **H** / hear **A**)
- 2** Can you all [] me clearly?
(listen **E** / hear **A**)
- 3** How many of you have [] skiing before?
(gone **L** / been **M**)
- 4** Have you ever [] waterskiing or ice- skating before? Well, skiing is very similar.
(be **D** / been **O**)
- 5** Now, we're at the top of a small hill. OK, let's try skiing down this hill towards that building over there.
Can you [] it?
(see **N** / look **I**)
- 6** We all [] mistakes, so don't worry if you fall over. (make **I** / do **S**)
- 7** If you fall over, don't worry - I'll [] you up! (take **R** / pick **X**)



- 2** What is the name of the ski resort?
Write the letters from inside the circles above to find the name of the ski resort.
The ski resort is





Don't Make A Mistake!

Read the clues and complete the crossword.
If you need help, the answers are at the bottom of this page.
Unscramble the letters to find the answer.

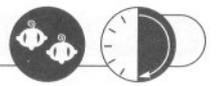
ACROSS

- 1 Banks make a lot of _____ .
- 4 Study hard every day and you'll make good _____ .
- 5 That boy's got big ears, but don't make _____ of him.
- 6 Do you need help? Let me make a _____ .
- 7 Put a line through the word if you make a _____ .

DOWN

- 1 Before you go on holiday, make a _____ .
- 2 Please tidy the room if you make a _____ .
- 3 When you make a _____ , you should keep it.
- 5 Don't make a _____ , I'll sort out the problem.

ACROSS 2 yemno 4 gropsers 5 nfu 6 guessoting 7 staekim
DOWN 1 napl 2 sems 3 perosmi 5 sufs

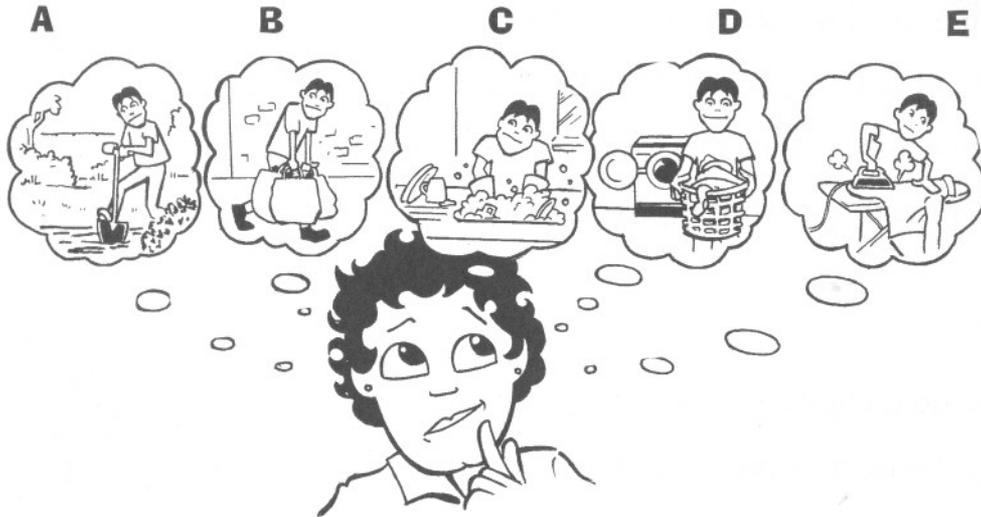


Do Me a Favour...

Eric's mum wants Eric to help her on Saturday. She is thinking about what he can do.

1 What is Eric's mum thinking? Match the sentences with the pictures.

- 1 He can do the washing-up. **C**
- 2 He can do the ironing. **E**
- 3 He can do the shopping. **A**
- 4 He can do the washing. **D**
- 5 He can do the gardening. **B**



2 It's Saturday, and Eric is talking to his mum. Complete the sentences with the expressions in the box.

do the housework ~~do me a favour~~
do my homework do my best

Mum: Eric, will you *do me a favour* ?

Eric: I can't - I've got a maths test on Monday so I need to (1) _____ today, Mum.

Mum: Today? Saturday?

Eric: Yes, I've got a test! You always say that I've got to (2) _____ !

Mum: Yes, but...

Eric: But what, Mum?

Mum: You're right. I'll (3) _____

Eric: Thanks, Mum!

3 Who does the housework in your family?

Write the names of the people in your family in the table. Tick (✓) the jobs that they do. Then compare your answers with a partner.

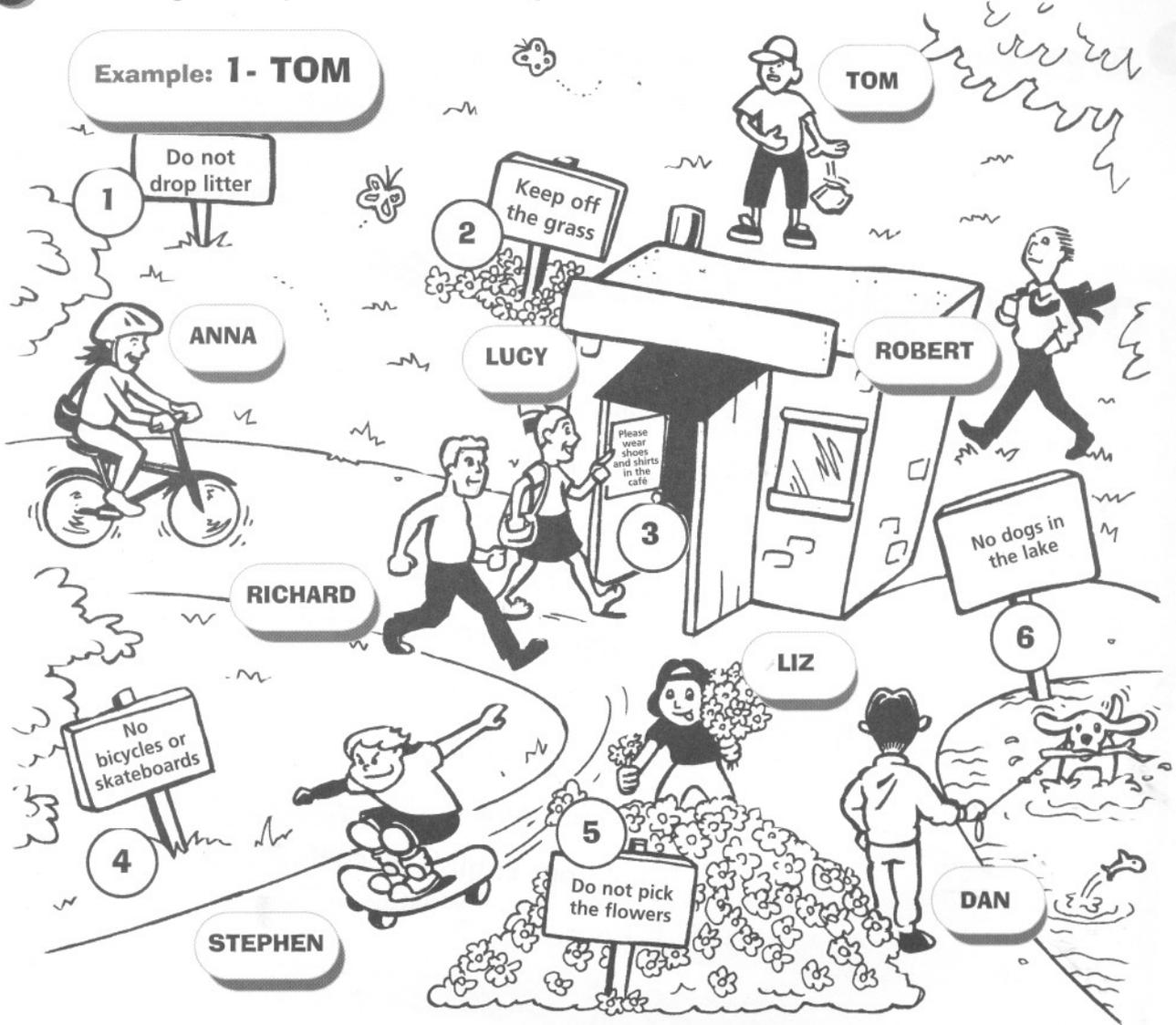
| NAMES | | | | |
|-----------------|--|--|--|--|
| cleaning | | | | |
| washing-up | | | | |
| washing clothes | | | | |
| ironing | | | | |
| gardening | | | | |
| shopping | | | | |



Rules

There are things that we must and mustn't do when we are in a park.

1 Read the signs in the park. Then match the signs with the people.



2 Write what the people must or mustn't do. Use the words in the box.

skateboard on the path wear shoes in the restaurant
 pick flowers ~~drop litter~~ ride a bicycle on the path
 walk on the grass let his dog play in the lake
 wear a shirt in the restaurant

Example: **TOM mustn't drop litter**

TOM mustn't drop litter



English Class Rules

What rules have you got in your English class? Write true sentences about your class.

1 Complete our English Class Rules with *must* or *mustn't*.

Our English Class Rules

- 1 We _____ always speak in English.
- 2 We _____ laugh when the other students make mistakes.
- 3 We _____ eat sweets during the lesson.
- 4 We _____ look up new words in the dictionary.
- 5 We _____ always listen in our English class.
- 6 We _____ arrive late to class.
- 7 We _____ help each other in class.
- 8 We _____ do our homework.
- 9 We _____ help our English teacher.
- 10 We _____ shout.

2 Write three more rules for your English class. Compare your sentences with your partner.



Does Mike Have to Cook Dinner?

STUDENT A

Mike, Jeff, Paula and Tina are going camping.
Each person has to do two jobs.

1 Ask Student B questions to find out who has to do what. Tick (✓) the correct boxes.

Student A: Does Mike have to put up the tent?
Student B: No, he doesn't.
Student A: Does Mike have to build a fire?
Student B: Yes, he does.

| | Mike | Jeff | Paula | Tina |
|-----------------|------|------|-------|------|
| put up the tent | | | ✓ | ✓ |
| find wood | ✓ | | | |
| build a fire | | | | |
| get water | | ✓ | | |
| cook dinner | | | | |

2 Complete the sentences.

Example: Paula and Tina **have to put up** the tent, but **Mike** and **Jeff** don't have to.

- 1 Mike and Jeff _____ a fire, but Paula and Tina _____
- 2 Mike _____ wood, but Jeff doesn't have to.
- 3 Paula _____ water, but Tina _____
- 4 Tina _____ dinner, but her friends _____

3 Who has to do these things?

- 1 'I have to put up the tent *and* get the water!' _____
- 2 'Well, I have to put up the tent *and* cook dinner!' _____
- 3 'I have to find wood *and* build a fire!' _____
- 4 'Well, I have to build a fire, too!' _____

STUDENT B

Mike, Jeff, Paula and Tina are going camping.
Each person has to do two jobs.

1 Ask Student A questions to find out who has to do what. Tick (✓) the correct boxes.

Student B: Does Jeff have to cook dinner?
Student B: No, he doesn't.
Student A: Does Paula have to put up the tent?
Student B: Yes, she does.

| | Mike | Jeff | Paula | Tina |
|-----------------|------|------|-------|------|
| put up the tent | | | | |
| find wood | | | | |
| build a fire | ✓ | ✓ | | |
| get water | | | ✓ | |
| cook dinner | | | | ✓ |

2 Complete the sentences.

Example: Paula and Tina **have to put up** the tent, but **Mike** and **Jeff** don't have to.

- 1 Mike and Jeff _____ a fire, but Paula and Tina _____
- 2 Mike _____ wood, but Jeff doesn't have to.
- 3 Paula _____ water, but Tina _____
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- 2 'Well, I have to put up the tent *and* cook dinner!' _____
- 3 'I have to find wood *and* build a fire!' _____
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Lost At Sea

Vincent and Casper are on a desert island and their ship is lost. Vincent is hungry, wet and dirty. He lost his two front teeth in the storm and all they've got to eat is an apple and a pot of yoghurt. They are having a conversation. He says to Casper *I want ...*, and Casper always answers *But you need ...*

1 Complete the crossword. The clues are what Vincent wants to do. Casper's answers are the things he needs.

I want to brush my teeth.



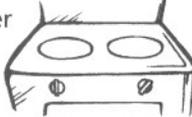
VINCENT

You need a toothbrush.



CASPER

ACROSS

- 1 brush my teeth 
- 3 wash my dirty hands 
- 4 dry my face 
- 6 change my clothes and go to bed 
- 10 be dry when it rains tonight 
- 13 drink some tea 
- 14 go home 
- 16 cook some supper 

DOWN

- 1 bite into this apple 
- 2 wash my hair 
- 3 have a wash 
- 5 know what the time is 
- 7 dry my hair 
- 8 cut this apple into pieces 
- 9 walk across the island 
- 11 make some toast 
- 12 eat this yoghurt 



What Should I Do?

- 1 In groups of five, cut out the *Problem* and the *Suggestion* cards.
- 2 Mix up the *Suggestion* cards and give them to the rest of the group.
- 3 In turns, students read a *Problem* card to the group. The group listens and reads the correct *Suggestion* cards.
The group can invent its own suggestions when there are no more cards.

PROBLEM 1

Please help! My dog, Sniff, doesn't like my best friend. Every time my friend comes to my house, Sniff jumps up and barks loudly. Sniff's a good dog, but when my friend comes, he isn't very nice. My friend is afraid. What should I do?

PROBLEM 2

Help me! My mother is very strange. She's got really bad breath because she eats onions for breakfast every day. And she's the singing teacher at my school! Everybody laughs and jokes about 'Mrs Onion'. Mum says that onions are good for you. Now she wants me to start eating onions, too! What should I do?

PROBLEM 3

Please help! I've got a problem. I live in a flat and my aunt and uncle live in the flat upstairs. In my bedroom, I can hear them talking. Last night, my uncle said to my aunt, 'The police don't know. Nobody knows - only you and me!' I'm worried. What should I do?



Suggestion Cards

**leave the dog
outside**

**stay at a friend's
house for a week**

**ask your aunt
about it**

**tell your friend
how to behave
with your dog**

**throw the
onions away**

**talk to
your uncle**

**teach the dog to
be good**

**soak the onions in
water every night
- then they won't
be as strong**

**tell your
parents**

**leave the dog in a
room and close
the door**

**eat the onions and
enjoy them!**

**watch your uncle
very carefully**

**give your dog its
food when your
friend arrives**

**buy a lot of
chewing gum**

call the police

**get a
new dog**

**tell everybody at
school that onions
are good for you**

**move to a
different bedroom**



9 Owls can hear very soft sounds that people can't hear.



Finish

11 A grass snake's bite can kill people.



2 Cats can see very well at night.



5 Dogs can hear some high sounds that people can't hear.



6 Giraffes can make a loud, trumpeting noise



3 Snakes can close their eyes.

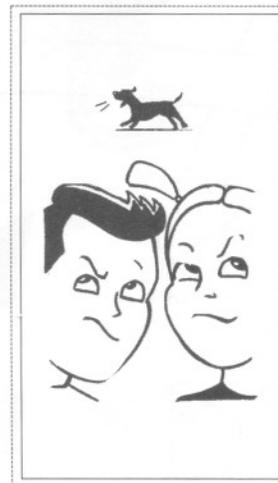
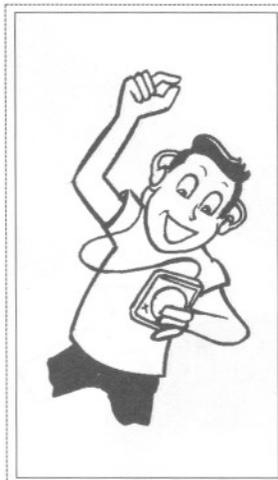
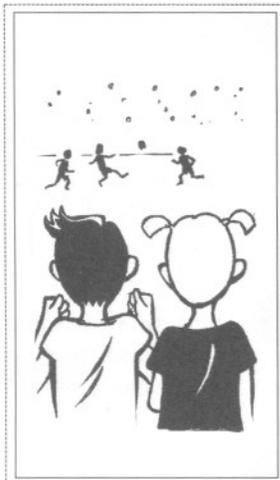
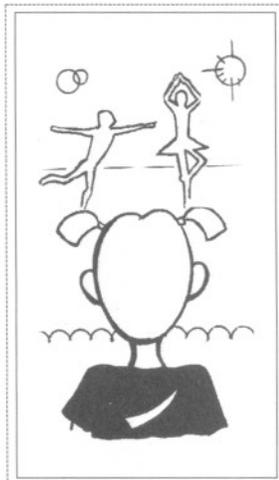
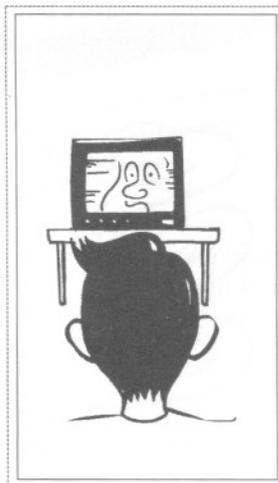
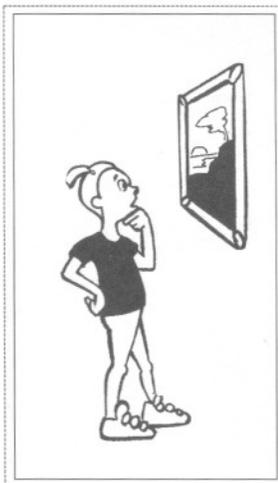




Snap!

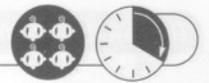
Play this game in groups of three. You need: 1 dice and 1 counter for each player. One person, who doesn't play, is the referee. The referee has the Answer Key.

STUDENT A



REFeree'S ANSWER KEY

1. THE GIRL IS LOOKING AT THE STARS.
2. THE BOY IS LOOKING AT A MAP.
3. THE GIRL IS LOOKING AT A PAINTING.
4. THE BOY WATCHING TV.
5. THE GIRL IS WATCHING A BALLET.
6. THE BOY AND GIRL ARE WATCHING A FOOTBALL MATCH.
7. THE BOY IS LISTENING TO A CD.
8. THE GIRL IS LISTENING TO HER GRANDFATHER.
9. THE BOY AND GIRL ARE LISTENING TO THE RADIO.
10. THE BOY CAN HEAR A TELEPHONE.
11. THE GIRL CAN HEAR AN AMBULANCE.
12. THE BOY AND GIRL CAN HEAR A DOG.



How to play Snap!

- Cut out the picture cards for Student A and the verb cards for Student B.
- The players turn over their cards one card at a time and put them face-up in two separate piles on the table.
- When the picture and the verb cards go together, the first player to say 'Snap!' has to say what the

- person in the picture is doing.
- Student C, the referee, says if the answer is correct or not.
 - If the answer is correct, the player keeps the two cards.
 - If the answer is wrong, the cards go back to the bottom of the picture and verb piles.
- When the players haven't got any more cards, they pick up their

- piles, mix their cards up, and continue playing.
- The winner is the player who wins all of the cards. Then the winner plays against Student C and the loser becomes the referee.
 - REMEMBER: We use all of the verbs in the continuous form except hear: ~~He is hearing a~~
→ He can hear a ...

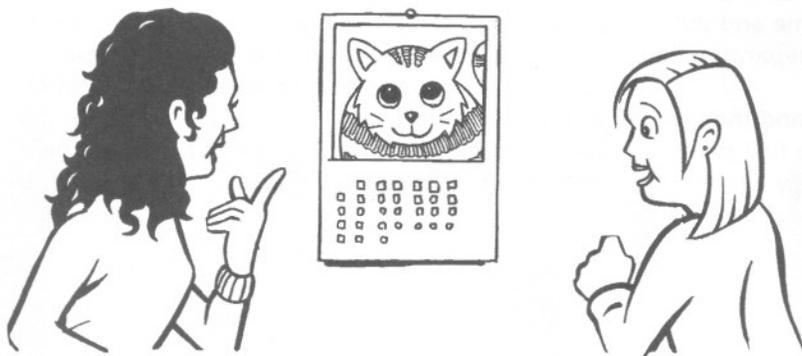
STUDENT B

| | | | |
|---------------------|-------------------|---------------------|---------------------|
| LOOKING AT | LOOKING AT | LOOKING AT | WATCHING |
| WATCHING | WATCHING | LISTENING TO | LISTENING TO |
| LISTENING TO | CAN HEAR | CAN HEAR | CAN HEAR |



Birthdays

Today is 3rd December. Read the conversation and write the names on the calendar.



Katie: Happy birthday, Susan!
Susan: Thanks, Katie. When's your birthday?
Katie: It's tomorrow.
Susan: Oh, great! Did you know that David's birthday is the day after tomorrow?
Katie: Is it? Tim and Leo's birthdays are at the weekend.
 Leo's is on the day after Tim's.
Susan: What a lot of birthdays in December! Sandra's birthday is a week tomorrow and John's is two weeks on Friday.
Katie: Wow! And Fiona's is on Christmas Day!
Susan: James' birthday is next month. It's the day after New Year's Day.
Katie: Oh, and I just remembered – Richard's birthday is next Monday.
Susan: That's right! And Laura's is two weeks today.
Katie: People born in December are the best, don't you think?
Susan: Definitely!

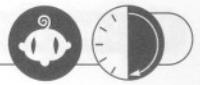
CALENDAR

DECEMBER

| Sun | Mon | Tues | Weds | Thurs | Fri | Sat |
|-----|-----|----------------|----------------|-------|-----|-----|
| 1 | 2 | 3 <i>Susan</i> | 4 <i>Katie</i> | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

JANUARY

| Sun | Mon | Tues | Weds | Thurs | Fri | Sat |
|-----|-----|------|------|-------|-----|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |



What Do You Do...?



1 Read the questions and circle the best word: *when* or *while*.

- 1** What do you do when / *while* the phone rings?
 - a. run and answer it immediately
 - b. wait and listen to the person on the answering machine
 - c. wait for somebody else to answer the phone
- 2** What do you do *when* / *while* you're waiting at the dentist's?
 - a. read a magazine
 - b. bite your fingernails
 - c. think about your last visit to the dentist
- 3** What do you do *when* / *while* you're sitting on an aeroplane for four hours?
 - a. read a good long book
 - b. play games
 - c. sleep
- 4** What do you do *when* / *while* you can't find your trainers?
 - a. look for them until you find them
 - b. ask your Mum where they are
 - c. get angry
- 5** What do you do *when* / *while* you are studying for a very difficult exam?
 - a. close the door and work quietly
 - b. listen to the radio and study at the same time
 - c. stop every ten minutes to get a drink
- 6** What do you do *when* / *while* your bicycle doesn't work?
 - a. get some tools and mend the bicycle
 - b. wait for your dad to mend the bicycle
 - c. get angry



2 For each question choose the answer which best describes what you would do. Then read the personality analysis below.

Add up your score and find out about your personality.

A = 2 points B = 1 point C = 0 points

10-12 points
You're very sensible. You like to do things well.

7-9 points
Sometimes you're a bit lazy.

4-6 points
You want life to be easy. You don't want to work hard for things.

1-3 points
You're lazy! You need to be a bit more energetic!



Truth and Lies

Have they told the truth?

1 Look at the pictures on the left. Write the question in each speech bubble.

2 Write the answer for each picture. Choose the correct answers from the box.



1 you / clean / your room / yet?



Have you
cleaned
your room yet?

2 the postman / come / yet?



3 your mum / give / you any pocket money yet?



4 do / the washing up / yet?



5 your sister / make / the breakfast / yet?



6 you / finish / on the phone / yet?





ANSWER

Yes, we've already eaten it.
 No, not yet. Can I have some?
 Yes, I've already said goodbye.
 Yes, I've already done it.
 Yes, and I've already put everything away.
 No, he hasn't come yet.



1
 Yes, I've

 already

 done it.



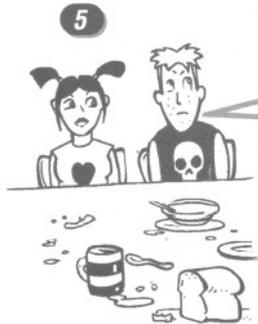
2



3



4



5



6

3 Four of the answers are lies. Write the true answers.

- 1 No, I haven't done it yet.

- 2

- 3

- 4



Facts and Figures

How many questions can you answer correctly?

1 Can you count the objects in CAPITAL letters?

No write *much*. Yes write *many*.

- 1** How many EGGS are there in 1 dozen?
- 2** How much SUGAR can you put in a 1 kg bag?
- 3** How _____ HOURS are there in a day?
- 4** How _____ MINUTES are there in half an hour?
- 5** How _____ MONTHS are there in a year?
- 6** How _____ WATER can you put in a 2 litre bottle?
- 7** How _____ DAYS are there in 1 week?
- 8** How _____ TIME do you have for your lunchbreak at school?
- 9** How _____ CHILDREN are there in your class?
- 10** How _____ CENTIMETRES are there in 1 metre?
- 11** How _____ CENTS are there in \$1?
- 12** How _____ MONEY is £1 in your country?
- 13** How _____ PENCE are there in £10?
- 14** How _____ BUTTER is there in two 500g packets?
- 15** How _____ ORANGE JUICE is there in six 1 litre cartons?

2 Now write the answers to the questions. Then compare your answers with your partner. Your teacher will tell you the answers. Who's got the most correct answers, you or your partner?

- 1** 12 eggs _____
- 2** 1 kg _____
- 3** _____
- 4** _____
- 5** _____
- 6** _____
- 7** _____
- 8** _____
- 9** _____
- 10** _____
- 11** _____
- 12** _____
- 13** _____
- 14** _____
- 15** _____



Who is the Most Polite?

1 Write what the people are saying. Use the words in the grid to write the sentences.

| | A | B | C | D | E |
|---|--------|------|--------|-------|----------|
| 1 | OPEN | CAN | YES | CAN'T | BORROW |
| 2 | YOU | ASK | PLEASE | ME | CAMERA |
| 3 | I | GIVE | YOUR | THE | POLITELY |
| 4 | WINDOW | ? | . | , | NO |

B1 - A3 - E1 -
C3 - E2 - B4

C1 - D4 -
A2 - B1 - C4

B1 - A3 - A1 - D3
- A4 - D4 -
C2 - B4

E4 - D4 -
A2 - D1 - C4

1

Lydia



Megan

2

Tim



Miss Jones

Lydia: Can I borrow your camera?

Megan: _____

Tim:

Miss Jones:

B3 - D2 - C3 -
E2 - C4

E4 - D4 - B2 -
D2 - E3 - C4

3

Rich



Liam

Rich: _____

Liam: _____

2 Read the conversations in exercise 1 again and answer the questions.

1 Who is the most polite?

2 Who isn't very polite?

3 In pairs, invent polite requests for these situations.

1 You're cold. You want to shut the door.

2 You've lost your bus ticket. You want to borrow money from a friend to buy another ticket.

3 You're feeling ill. You want to leave the classroom for a while.



What Would You Like...?

1 Look at the pictures and circle the things that you like.

chocolate



tomatoes



onions



cheese



crisps



sugar



Would you like this food on a pizza?

2 Do you like doing these things? Look at the pictures and circle the things that you like doing.



sitting by the fire

drinking hot chocolate



having a picnic



eating ice-cream



eating hot food

Would you like to do these things on a cold, snowy day?

3 Look at the pictures and circle the animals that you like.

snake



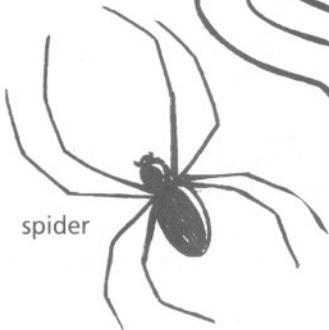
dog



horse



spider



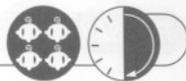
rabbit



cat



Which of these animals would you like to have as a pet?



Class Survey

- 1 Do this class survey in small groups. Complete the questions in the class questionnaire with *Who* or *Whose*.
- 2 Check your answers with your group. Does everybody in your group agree?

| | NAMES |
|--|-------|
| 1 _____ home is the nearest to school? | _____ |
| 2 _____ was born in summer? | _____ |
| 3 _____ favourite colour is blue? | _____ |
| 4 _____ goes to music lessons after school? | _____ |
| 5 _____ can play the guitar? | _____ |
| 6 _____ writes with their left hand? | _____ |
| 7 _____ birthday is in winter? | _____ |
| 8 _____ parents can speak English very well? | _____ |

Guess who...?

- 3 In your group, decide which of your classmates' names to write as the answer for each question.
- 4 Now ask the students whose names you wrote. Are your answers correct?

Example: Olga, is your home the nearest to school?
If the answer is 'No', ask another student. Find the correct name for every question.

Feedback

- 5 In your groups, compare your answers. How many names did you complete? How many answers were correct?
- 6 Which group had the most correct answers? The group with the most correct answers is the winner.

Make your own questionnaire

- 7 Write four questions with *who* and four questions with *whose*.
- 8 In pairs, read each other's questionnaires. Answer the questions with your classmates' names.
- 9 Then ask the students whose names you wrote. Are your answers correct?



Penpals

1 Read Simon's letter to his new penpal, Karl.

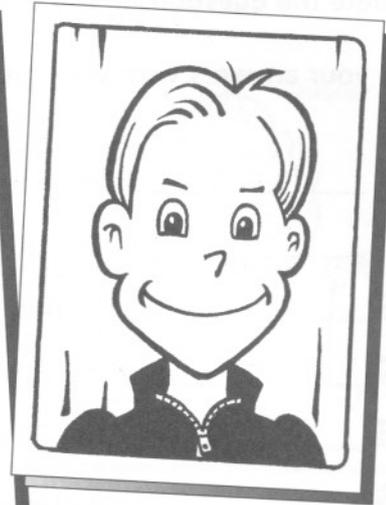
Dear Karl,

I'm 13 years old and I live in England. My English teacher gave me your address. I would like to be your penpal.

I never stay still. I go shopping every Saturday with my friends. I go swimming with my mum after school on Wednesdays. I go horse-riding on Sundays and I go ice-skating after school on Tuesdays. I go dancing on Saturday nights with my friends. I walk my dog, Curly, every evening after dinner.

What do you do? Please write back.

Your friend,
Simon



2 Tick the boxes for the days when Simon does these things.

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------------|--------|---------|-----------|----------|--------|----------|--------|
| shopping | | | | | | ✓ | |
| swimming | | | | | | | |
| dancing | | | | | | | |
| ice-skating | | | | | | | |
| running | | | | | | | |
| horse-riding | | | | | | | |
| walk the dog | | | | | | | |

3 Now write **ME** in the boxes for the days when you do these things.

4 Compare your answers with other students in the class. Does anybody do exactly the same things as you?

Example: When do you go shopping?
I go shopping every Saturday.

5 Write a letter to a penpal. Describe the things that you do every week.

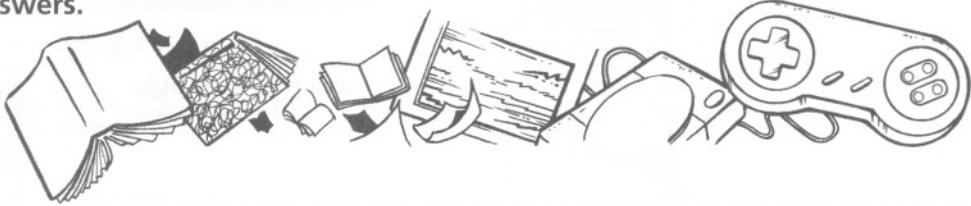


Do You Like...?

1 Complete the questionnaire. Tick *love*, *like*, *don't like* or *hate*.

2 In pairs, ask questions to find five things that you both feel the same about. Then compare your questionnaires and check your answers.

Example: Do you like clothes shopping?
No, I don't. / Yes, I do.



| | love | like | don't like | hate |
|----------------------|------|------|------------|------|
| clothes shopping | | | | |
| strawberry ice-cream | | | | |
| cooking | | | | |
| collecting stamps | | | | |
| football | | | | |
| Leonardo DiCaprio | | | | |
| Shania Twain | | | | |
| eating meat | | | | |
| reading books | | | | |
| computer games | | | | |
| police action films | | | | |
| wearing hats | | | | |



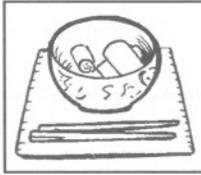


Where Do People...?

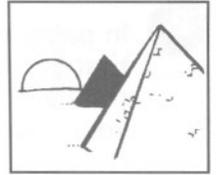
1 Look at the pictures and write questions with *Where*.

1 eat / sushi

Where do people eat sushi?



5 visit / the Pyramids



2 speak / Welsh



6 celebrate / the 4th of July



3 see / kangaroos



7 dance / the flamenco



4 play / the bagpipes



8 grow / tea



2 Now compare your answers with your partner.

3 Take it in turns to ask and answer the questions. Can you answer all of the questions?

4 Check your answers!

Complete the crossword with the names of the countries from exercise 1.

| | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|-----|
| 1 J | | | | | | | | | | | 2 W |
| 3 A | ○ | 4 | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| P | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| A | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| N | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 U | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 8 I | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 7 S | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

5 Where do people sing 'fado'?
Write the letters from inside the circles in the crossword. Unscramble the letters to find out where people sing 'fado'.

People sing 'fado' in P ○ ○ ○ ○ ○ ○ ○ ○



A Strange Letter

Can you read this letter?

In pairs, read the letter. Use the key on the right of the page to understand the code. Then write your answers below each question in the letter.

Write full sentences: ~~Yes, I am.~~ → Yes, I am listening.

You are reading a secret letter.

U R

R U ?

R U ?

B U ?

R U + ?

B U U ?

B U U ?

CODE KEY

| | |
|--------------|----|
| a | |
| are | R |
| eating | |
| English | |
| from | |
| god | |
| is | B |
| learning | |
| letter | |
| partner | |
| reading | |
| secret | |
| sitting down | |
| sun | |
| teacher | |
| watching | |
| wearing | |
| what | |
| with | + |
| working | |
| you | U |
| your | UU |



Shopping For The Family

Mr Gonzalez is visiting London. He's got shopping lists from his wife, his son and his daughter.

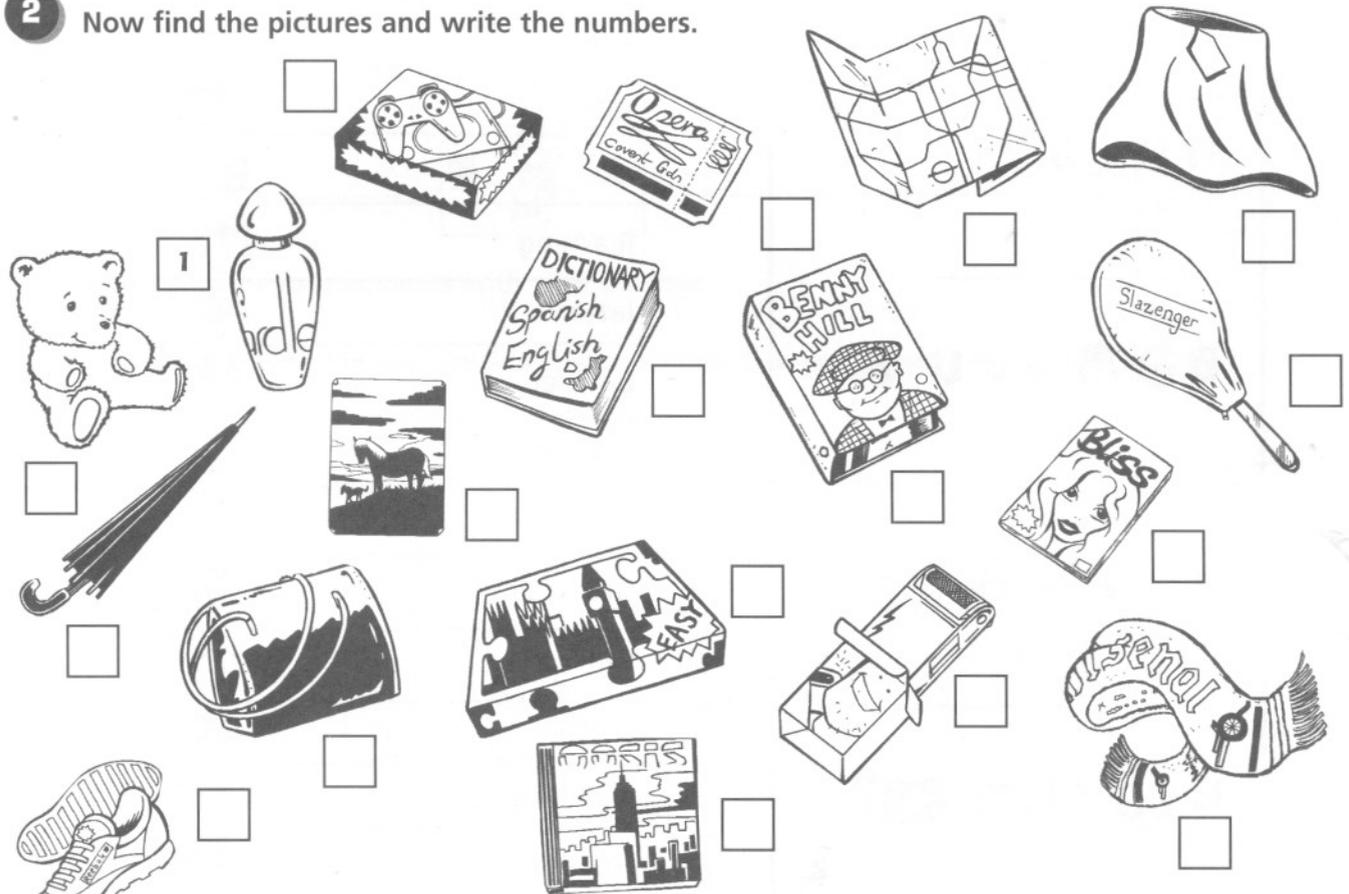
1 Write *a* or *an* by the things in the lists.

- 1 *a* bottle of perfume
- 2 *an* Agnès B skirt
- 3 pink leather handbag
- 4 silk scarf
- 5 ink pen

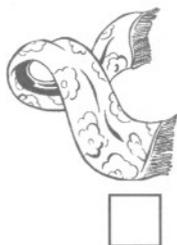
- 6 electric shaver
- 7 new PlayStation game
- 8 Oasis CD
- 9 Arsenal Football Club scarf
- 10 comedy video

- 11 animal poster
- 12 English magazine
- 13 teddy bear
- 14 easy jigsaw puzzle
- 15 pair of trainers

2 Now find the pictures and write the numbers.



3 Look at the five pictures that haven't got a number. These are the things that Mr Gonzalez wants to buy for himself. Write Mr Gonzalez's list.



- 1 **an umbrella**
- 2
- 3
- 4
- 5





These Aren't My Things!

Grandma tidied the house today, but Colin and his sister, Victoria, aren't happy. Grandma put some of Victoria's things in Colin's room.

1 Look at the picture and write three sentences about Victoria's things in each speech bubble.



Example: This isn't my skirt, it's hers!

- 1 _____
- 2 _____
- 3 _____

Example: These aren't my shoes, they're hers!

- 4 _____
- 5 _____
- 6 _____

There are some strange things in Colin's bedroom.

2 Complete the conversation between Colin and his mother with *that* and *those*.

Mother: Colin, what's (1) _____ under your bed?

Colin: (2) _____'s my rat. He's my best friend.

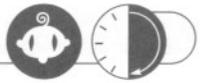
Mother: And Colin, what are (3) _____?

Colin: Do you mean (4) _____ spiders?

Mother: Spiders?

Colin: Yes, they're my new pets. (5) _____ one's name is Creepy.

Mother: (6) _____ rat and (7) _____ spiders are going outside. Now!

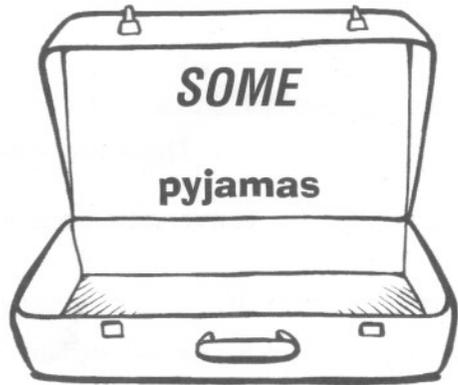
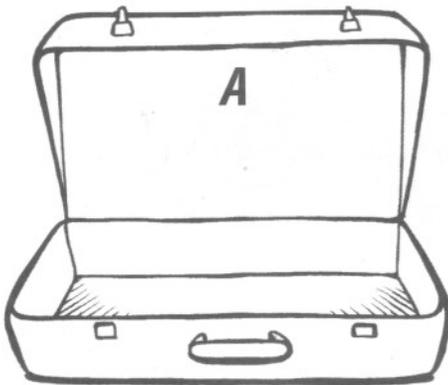


A Sleepover

Amy is sleeping over at her friend Rebecca's house this weekend.

1 Look at the picture. Amy is packing her suitcase. What is she taking with her? Choose the correct words from the box and write them in the correct suitcase.

toothbrush / money / CDs / magazines / sweets / keys
 sports clothes / passport / mobile phone / make-up / homework /
 tennis racket / pyjamas / swimming costume / book



2 What things isn't she taking? Write the words from the box in the sentences.

She isn't taking any _____, _____,
 _____, or _____. She isn't taking a
 _____ or a _____.



3

Rebecca's mum is making breakfast. Read her question and Amy's answer. Then look at the pictures. Which is Amy's breakfast?

Would you like cornflakes, toast, bacon, eggs, beans, mushrooms and tomatoes? And would you like tea or hot chocolate?



I'd like some orange juice, but I don't want any cornflakes. I'd like a piece of toast, some bacon and an egg. I don't want any beans or mushrooms, but I'd like a tomato and some fried bread. And I'd like some hot chocolate, too, please.



A



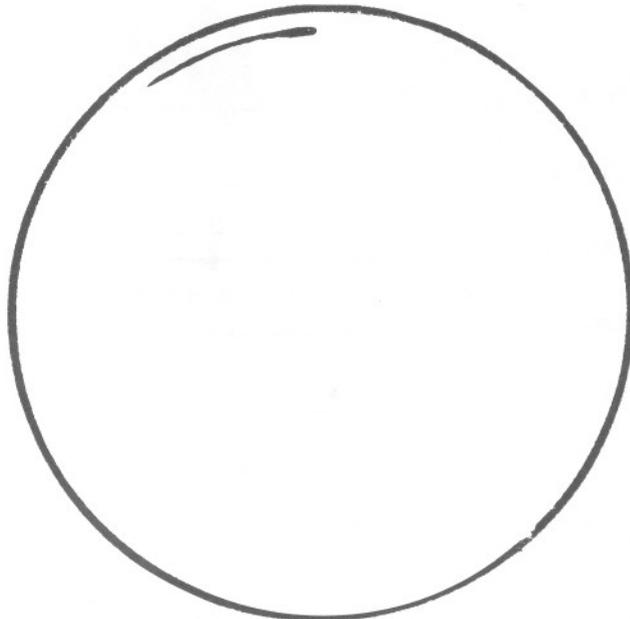
B



C

4

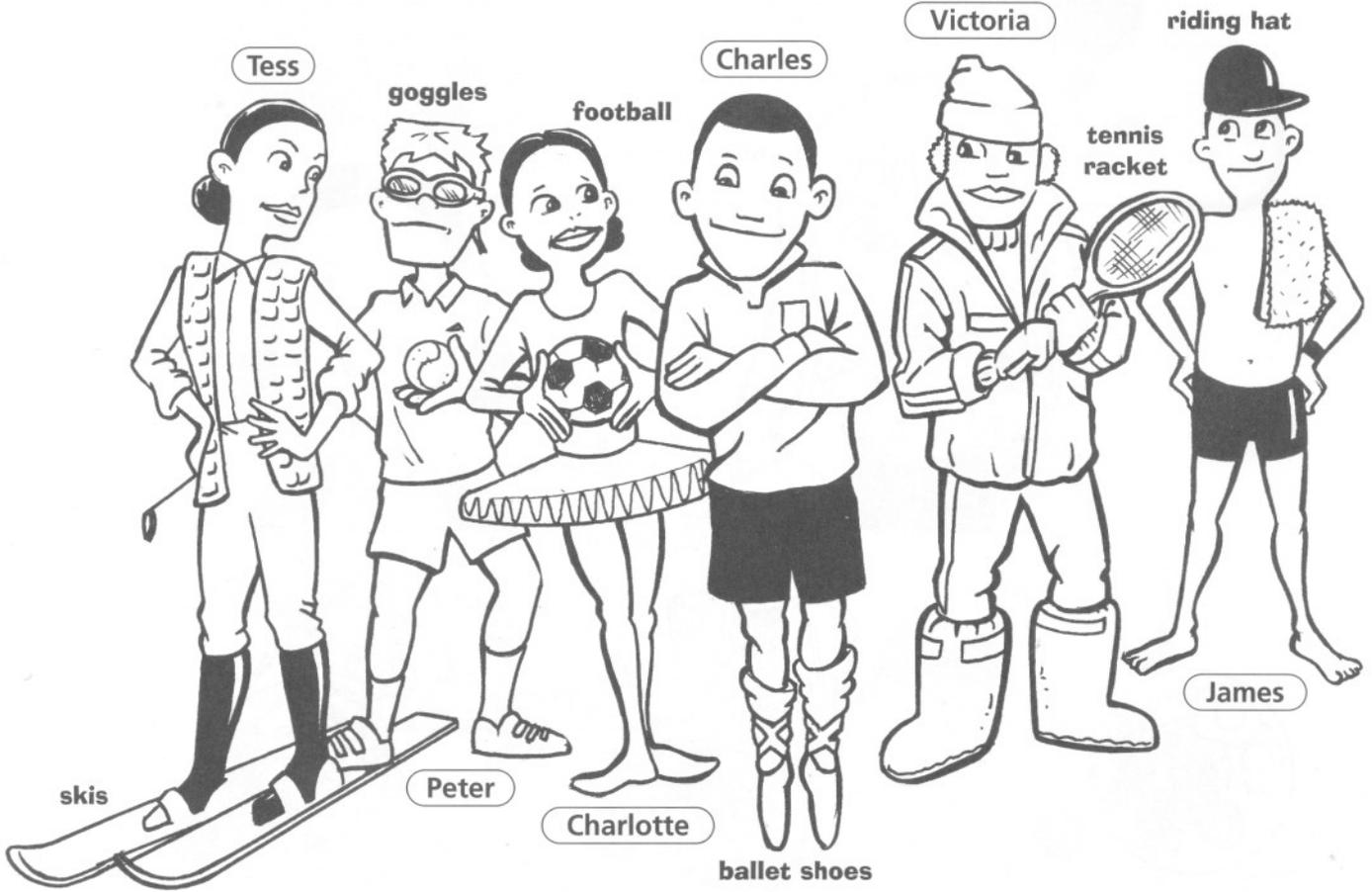
Write your own answer to the question and draw your breakfast on the empty plate.





Charlotte's or Charles'?

Each person has got something that belongs to another person.
Who has got Charles' football? Who has got Charlotte's shoes?
Look at the picture and write a sentence about each person.



Example: Charles has got Charlotte's ballet shoes.

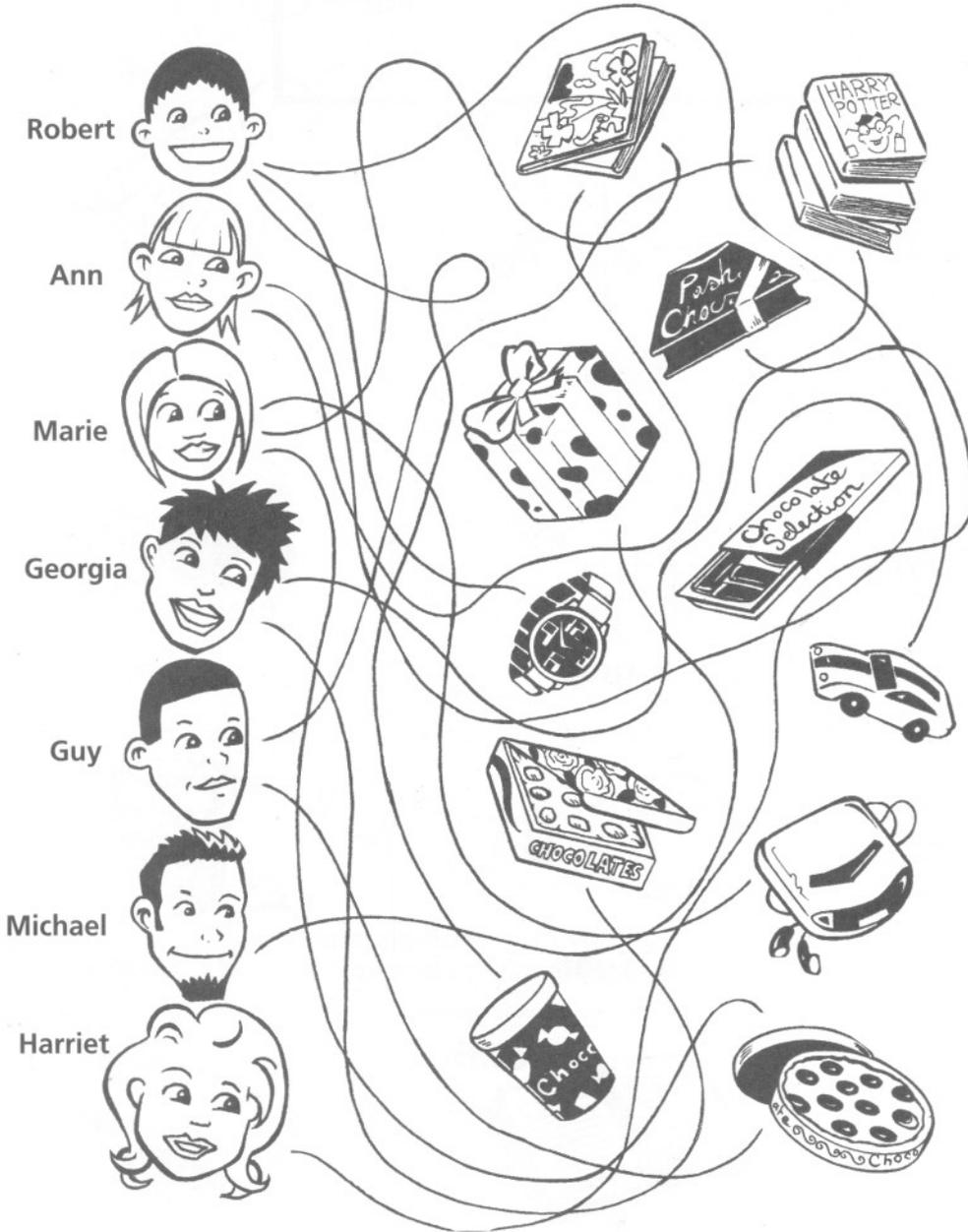
- 1 Tess has got _____
- 2 Victoria _____
- 3 James _____
- 4 Charlotte _____
- 5 Peter _____



Christmas presents

What did Marie's family get for Christmas?

1 Match the people in Marie's family with their Christmas presents.



2 Complete the sentences about what Marie's family got for Christmas. Use *mine, yours, his, hers, ours* and *theirs*.

Example: This is Robert's watch. And this car is **his** too.

- 1 My sister Ann and I love reading! The books are _____.
- 2 Georgia and Guy have got books too, but _____ are in English.
- 3 We all got chocolates for Christmas. Harriet's eating _____ now!
- 4 And look at this CD player – it's _____!
- 5 And what about you, Michael? What's _____?



Word Chain

1 Complete the name of the things in the pictures.
Use the words in the box to form compound nouns.

| | | |
|-----------------|-------|--------|
| bag | board | kart |
| ball | bulb | phones |
| bath | book | post |
| bell | case | ring |
| bin | cup | stop |



1 bubble bath _____



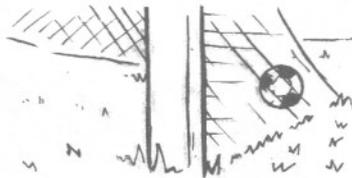
2 door _____



3 ear _____



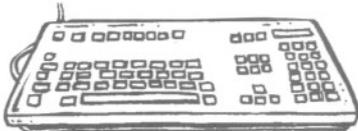
4 go- _____



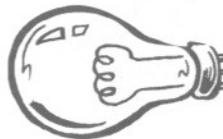
5 goal _____



6 head _____



7 key _____



8 light _____



9 litter _____



10 tea _____



11 note _____



12 pencil _____



13 school _____



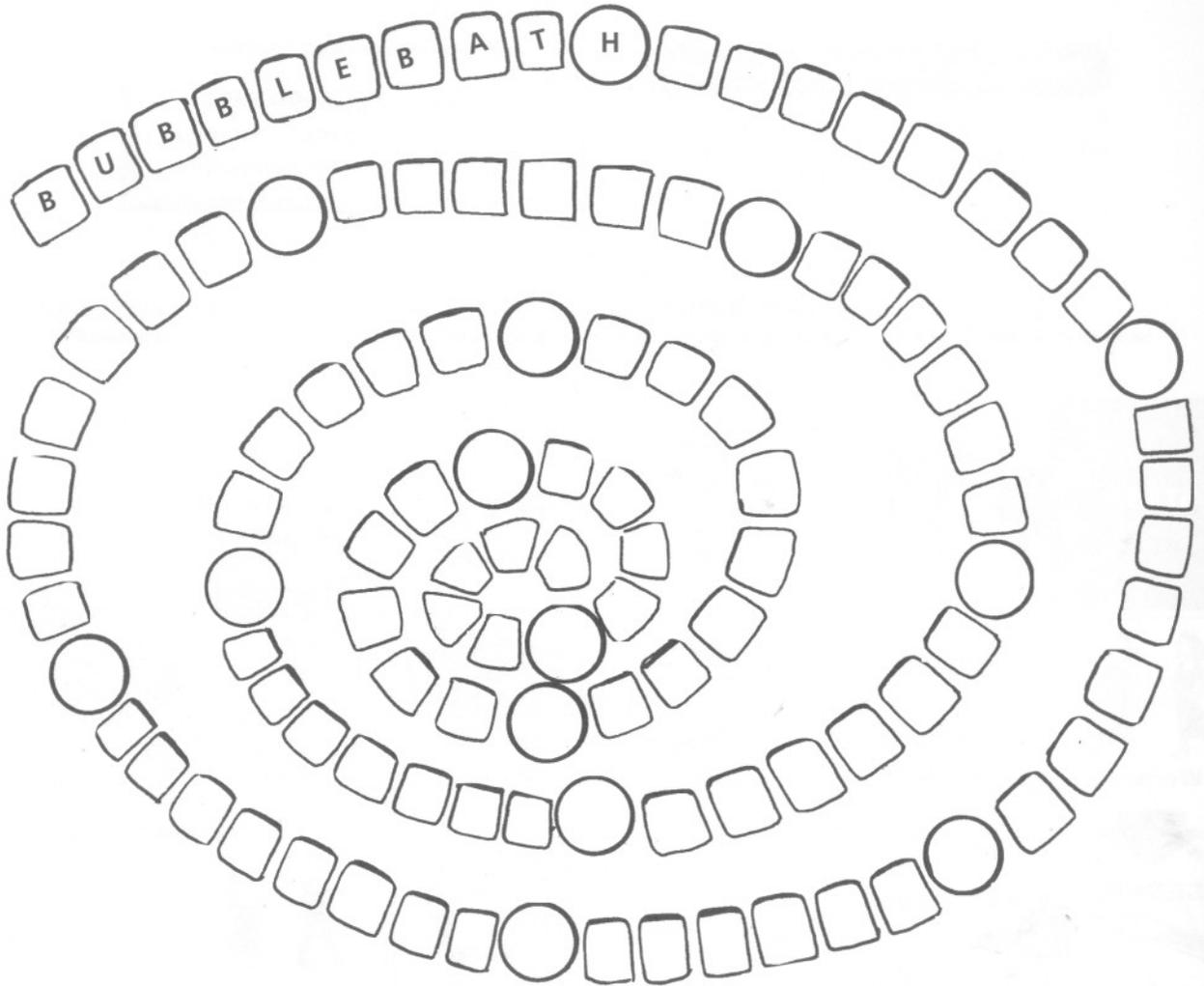
14 tennis _____



15 bus _____



- 2 Write the words in the word chain.
The last letter of a word is the first letter of the next word.



- 3 How many more compound nouns can you make?
Use the words in the box and continue the list.

teabag, football, bathroom



Double or Nothing

Play this game in small groups. You need: 1 die  and 1 counter  for each player. One person, who doesn't play, is the referee. The referee has the Answer key.

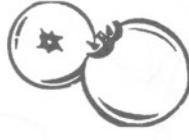
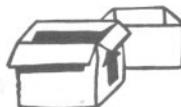
How to play Double or Nothing

Roll the die and move your counter. When you land on a picture, say: 'I see two ...' and spell the word. The referee tells you if you are correct or not.

Scoring

Correct answer = 2 points.
Wrong answer = 0 points.
The player with the most points wins.

Example: I see two babies: b - a - b - i - e - s. (correct)

| | | | | | |
|--|--|--|---|---|--|
| START |  Man |  Baby |  Book | <i>Congratulations!</i> Go forward 2 spaces |  Glass |
|  Woman | <i>Bad luck!</i> Go back to start |  Tomato |  Radio |  Foot |  Child |
|  Knife | <i>Wait a minute!</i> Miss a turn |  Match |  Sheep |  Person |  Mouse |
| <i>Oh, no!</i> Go back to Knife |  Box | <i>Well done!</i> Go forward 1 space |  Potato |  Fish |  Tooth |
|  Bus |  Sweet | <i>Well done!</i> Go forward 1 space |  Pen |  Wife | FINISH |

REFEREE'S ANSWER KEY man – men baby – babies book – books glass – glasses child – children
foot – feet radio – radios tomato – tomatoes woman – women knife – knives match – matches
sheep – sheep person – people mouse – mice tooth – teeth fish – fish potato – potatoes box – boxes
bus – buses sweet – sweets pen – pens wife – wives



Around The World

1 Find the names of twenty countries in the wordsearch. ⇌ ↓

2 What languages do these students speak?

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| I | R | E | L | A | N | D | O | T | S | U | E |
| T | L | E | M | B | G | E | R | M | A | N | Y |
| A | U | S | T | R | A | L | I | A | P | I | E |
| L | S | H | G | P | U | N | M | K | A | T | R |
| Y | F | C | E | O | B | E | W | A | L | E | S |
| S | C | O | T | L | A | N | D | S | T | D | Y |
| B | C | S | P | A | I | N | N | P | O | S | C |
| E | W | R | O | N | T | S | F | R | A | T | A |
| L | I | T | R | D | K | O | R | E | A | A | N |
| G | J | A | T | H | M | S | A | R | U | T | A |
| I | A | M | U | K | O | R | N | T | N | E | D |
| U | P | E | G | R | E | E | C | E | O | S | A |
| M | A | N | A | T | A | Y | E | G | R | O | I |
| E | N | G | L | A | N | D | D | E | W | F | A |
| C | E | I | S | R | I | K | E | O | A | M | P |
| H | T | H | A | I | L | A | N | D | Y | E | T |
| I | R | U | S | S | I | A | M | Y | E | N | O |

Guten Tag!

Rolf



1 German

Buongiorno

Giorgio



3

Bonjour

Chantal



4

Buenos días

Manuel



2

おはよう

Yoko

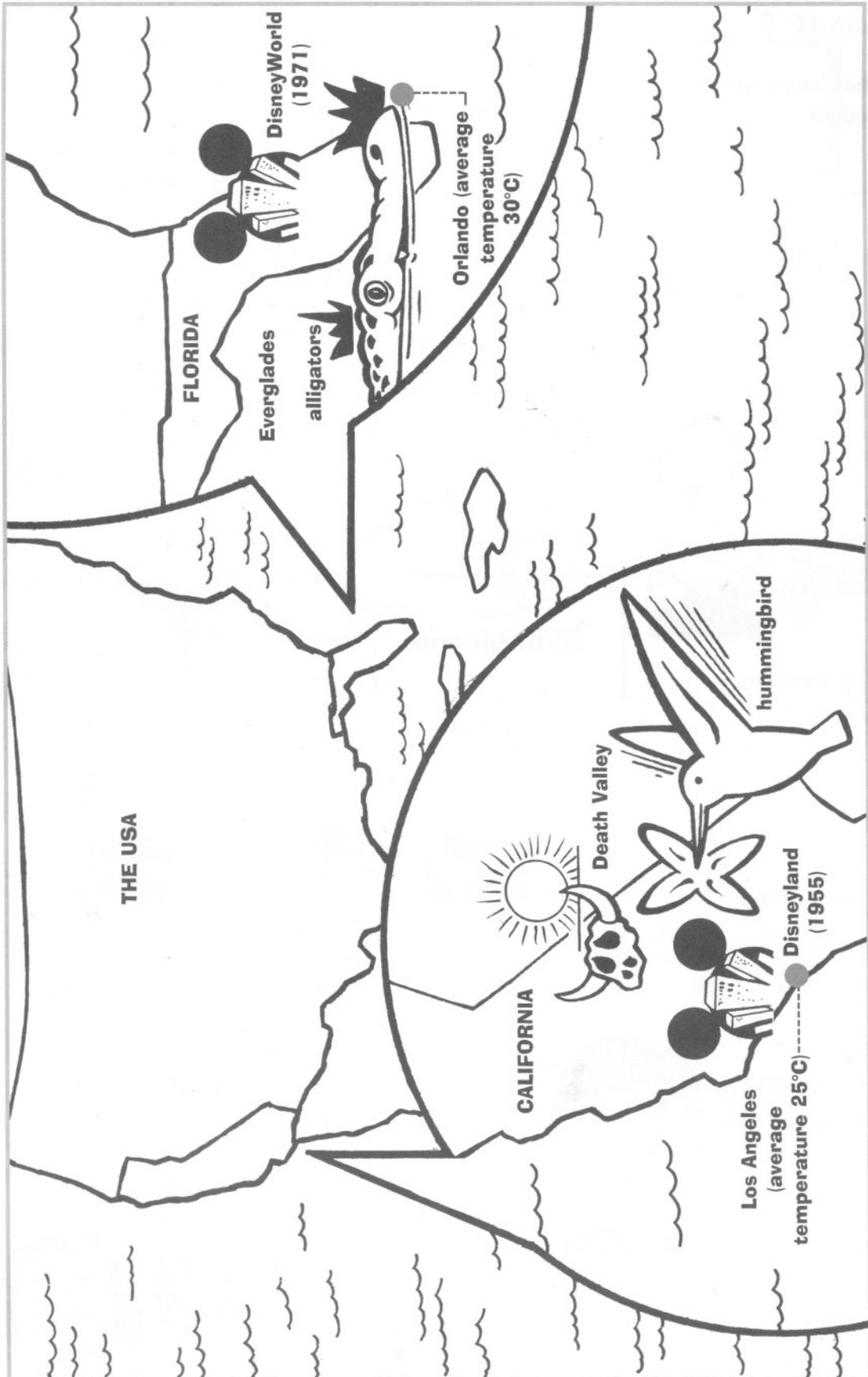


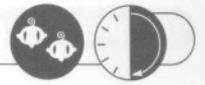
5



California or Florida?

How much do you know about these two American states? Look at the map.





Cut out the cards and turn them over. In pairs, take it in turns to turn over two cards and read them aloud. If they are both correct or both wrong, the player keeps the cards and takes another turn. The player with the most pairs of cards is the winner.

Florida
is smaller
than
California.

Disneyland,
California is
older than
DisneyWorld,
Florida.

An alligator
is longer
than
a hummingbird.

Death Valley
is wetter
than the
Everglades.

Orlando
is hotter
than Los
Angeles.

California
is bigger
than
Florida.

Orlando
is colder
than Los
Angeles.

Death Valley
is drier
than the
Everglades.

Florida is
bigger
than
California.

An alligator
is smaller
than a
hummingbird.

Los Angeles
is warmer
than
Orlando.

DisneyWorld,
Florida is
older than
Disneyland,
California.



Good and Bad Habits

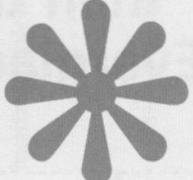
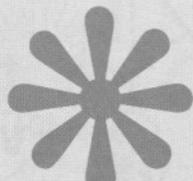
Play this game in small groups. You need: 1 die  and 1 counter  for each player.

How to play Good and Bad Habits

1 Each player rolls the die and moves following the arrows on the board.

2 When you stop on a Habit square, read out the habit aloud. All of the players decide if it is a good habit or a bad habit. If it is a good habit, move forward 2 squares. If it is a bad habit, move back 3 squares.

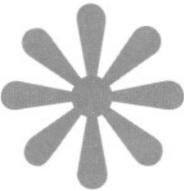
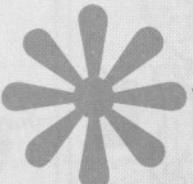
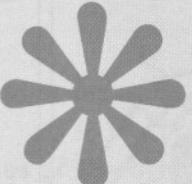
3 The first player to arrive at the Prize-giving Ceremony wins!

| | | | |
|---|--|---|--|
| START |  | You always brush your teeth after you eat a meal. |  |
|  |  | You often forget your pens and school books. |  |
| You often leave the milk out of the fridge. |  |   |  |
| You never eat fresh fruit and vegetables. |  |  You sometimes write on your desk. |  |
|  |  You usually play your CDs very loudly. | You never clean your shoes. |   |



Thank you



| | | | |
|---|---|---|--|
|  | <p>You never push other students in the lunch queue.</p> |  | <p>You usually wash your face before you go to bed.</p> |
|  |  | <p>You are always polite to your teachers.</p> |  |
|  |  | <p>You sometimes help your parents on Saturdays.</p> |  |
|  |  | <p>You always wash your hands before you eat.</p> |  |
| <p>You never tell lies.</p> |  | <p>You always do your homework.</p> | <p>You usually put away your clothes and tidy your room.</p> |





What Are They Doing?

Write sentences about what the people are doing. Use the verbs in the box and change the correct adjective from each pair into the adverb form.

crying ~~helping~~ laughing playing playing running sharing shouting

1

polite – rude
He's helping an old lady politely.

2

generous – mean

3

beautiful – terrible

4

slow – quick

5

angry – calm

6

sad – happy

7

quiet – loud

8

bad – good



Who Lives the Most Dangerously?

1 Work in small groups. Read the questions and complete the table with 1–5. Write 1 for the least up to 5 for the most. Everyone in your group must agree.

- Which sports person can jump the highest?
- Which sports person can run the fastest?
- Which sports person lives the most dangerously?
- Which sports person takes the most exercise?
- Which sports person has to think the most carefully?

| | can jump the highest | can run the fastest | lives the most dangerously | takes the most exercise | has to think the most carefully |
|--------------------|----------------------|---------------------|----------------------------|-------------------------|---------------------------------|
| a footballer | | | | | |
| a dancer | | | | | |
| a swimmer | | | | | |
| a mountain climber | | | | | |
| a golfer | | | | | |

2 Now compare your answers with another group.

3 Write the names of the other people in your group and complete the table with 1–5. Write 1 for the least up to 5 for the most. Then compare your table with the others in your group. Do you all agree?

I think that Simon is the most generous. What do you think?

| | does the best homework | is the most generous | can jump the highest | can run the fastest | takes the most exercise |
|--|------------------------|----------------------|----------------------|---------------------|-------------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |



Put Away the Shopping!

STUDENT A

1 Student B has bought some food. Look at the fridge and tell Student B where to put the food in the fridge. Use the words in the boxes.

Example: Put the carrots on the bottom shelf, on the right.

on the left in the middle on the right

| | | | | |
|---------|---------|----------|----------|---------|
| carrots | butter | tomatoes | chicken | lettuce |
| eggs | yoghurt | cheese | sausages | |





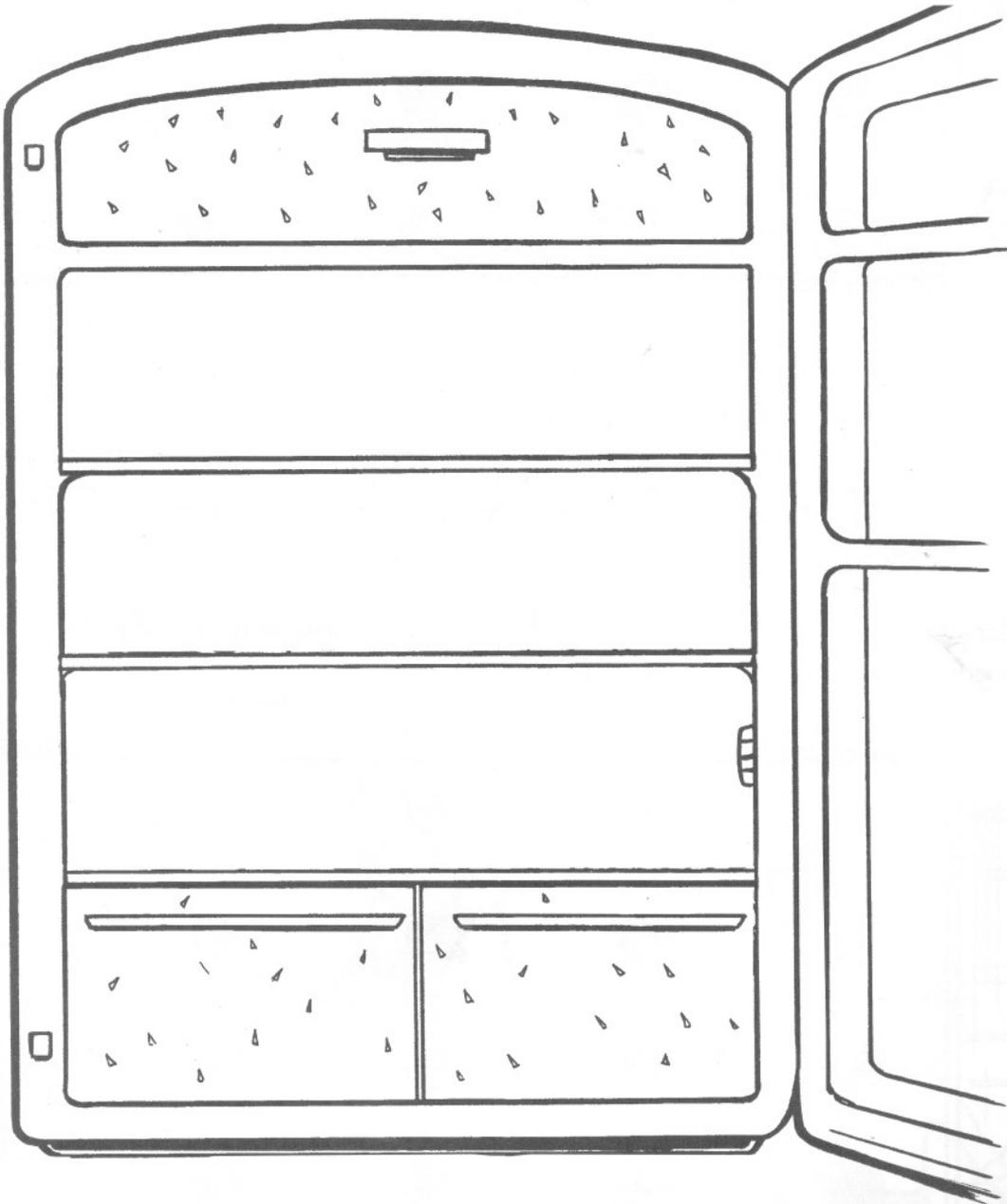
Put Away the Shopping!

STUDENT B

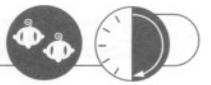
1 You have bought the food in the box. Listen to Student A. Write the food words in the correct place in the fridge.

Example: Put the carrots on the bottom shelf, on the right.

| | | | | |
|---------|---------|----------|----------|---------|
| carrots | butter | tomatoes | chicken | lettuce |
| eggs | yoghurt | cheese | sausages | |



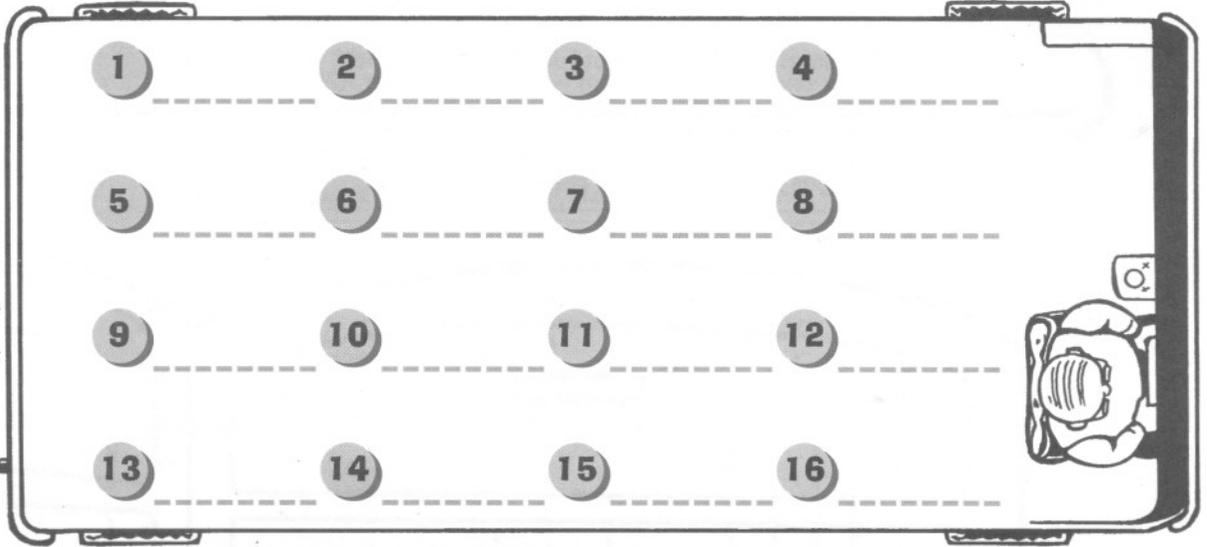
2 Compare your fridge with Student A's fridge. Have you put the shopping in the correct places?



A Class Trip

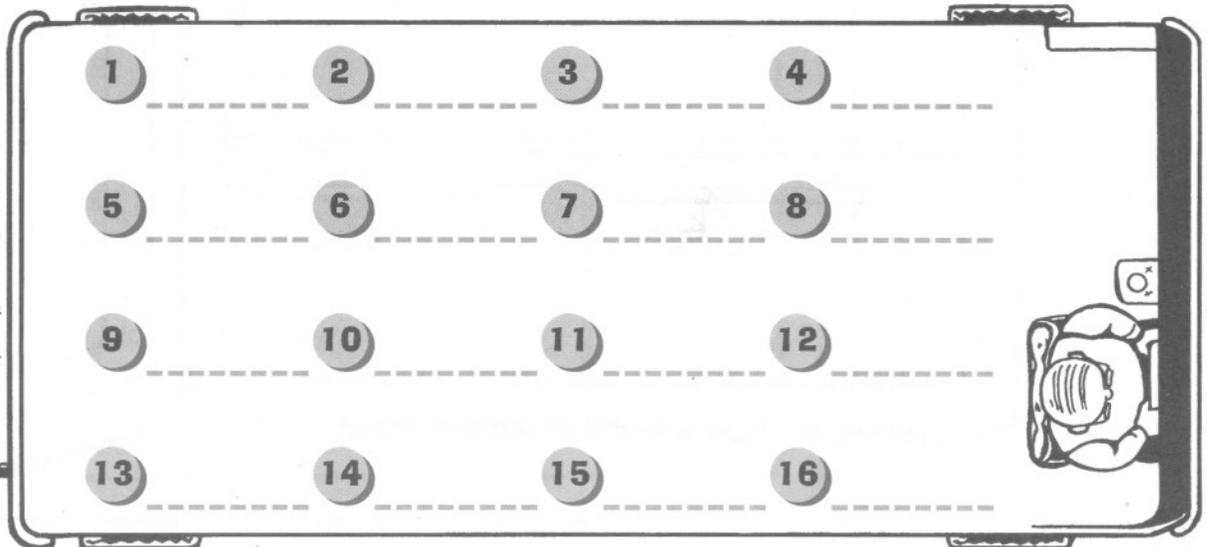
You and your classmates are going to a museum by coach.

- 1** You are sitting in seat 7. Write your name on your seat. Imagine who is sitting near you on the coach and write your classmates' names on their seats.



1 Who is sitting next to you? _____
 2 Who is sitting behind you? _____
 3 Who is sitting in front of you? _____

- 2** Ask a classmate about their coach. Listen carefully. Write the names on the correct seats. Is your coach the same as theirs? Use *next to* / *behind* / *in front of*.





Put Your Clothes Away!

1 Match the pictures with the sentences.

- 1 She's folding up the sweatshirt.
- 2 She's putting away the hat.
- 3 She's zipping up her jacket.
- 4 She's putting on the sweatshirt.
- 5 She's trying on the hat.
- 6 She's taking off the sweatshirt.



2 Look at the boys getting ready for swimming. Write the correct name under each boy in the picture.

Tony is taking his glasses off.

Jason can't swim very well, so he's putting his armbands on.

Graham is folding his trousers up and Callum is folding his shirt up.

Dean is trying Callum's swimming goggles on.

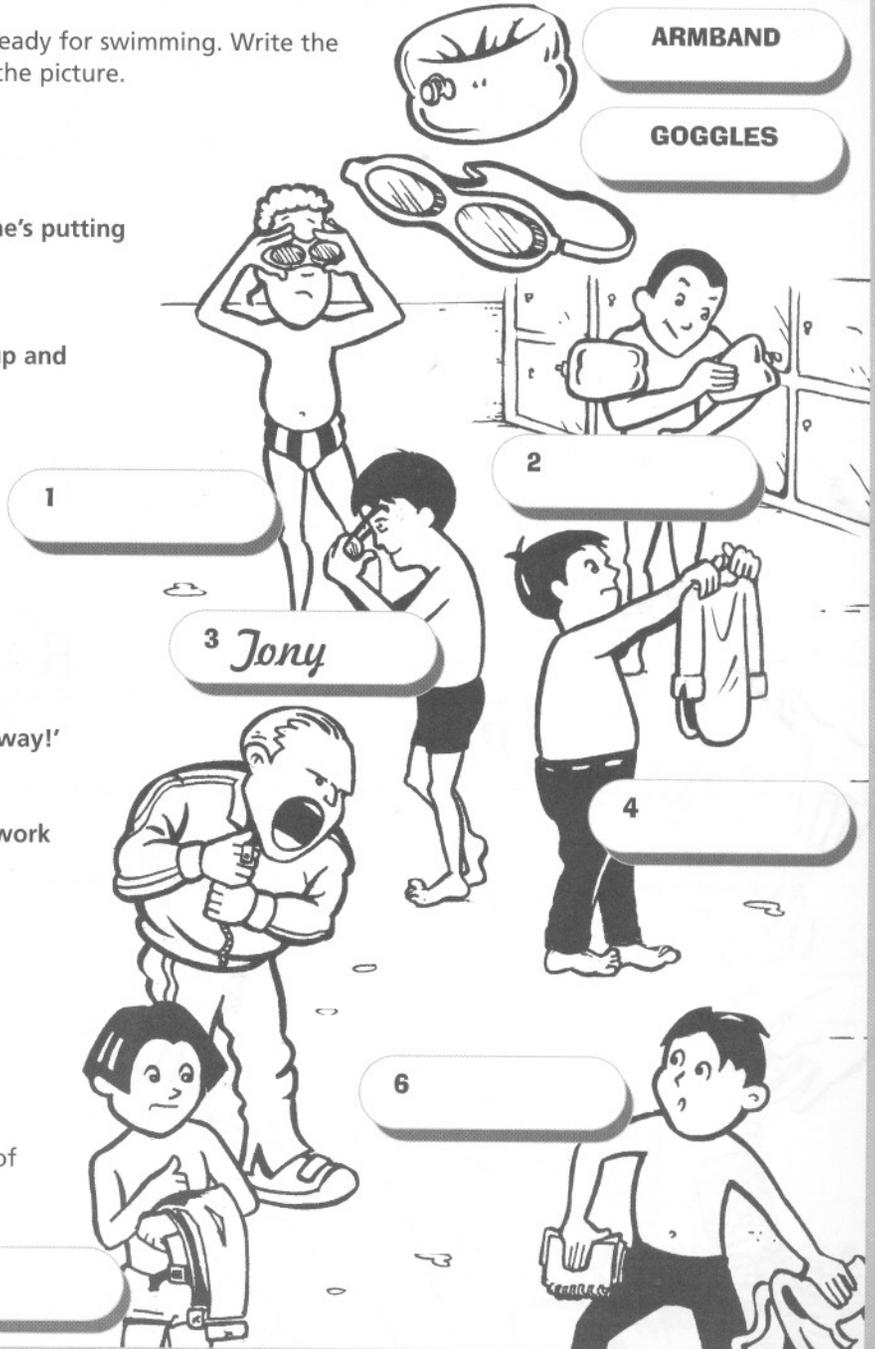
The swimming coach is zipping his tracksuit up and is shouting, 'Hurry up, Ricky! Put your homework away or I'll take it away!'

Ricky is putting away his homework so the coach doesn't take it.



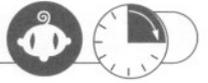
ARMBAND

GOGGLES



3 Underline the two parts of every multi-word verb in the sentences above.

5



Give in your Homework, Please

Read the sentences. Complete the crossword with the missing verbs from the multi-word verbs.

Across

4. If you're very noisy, the teacher will _____ you off.
5. _____ away all of your rubbish now.
7. _____ out your mistakes with a rubber.
9. Don't put your coat on the floor. _____ it up.
10. _____ off your personal stereo and listen to me.

Down

1. When you finish, _____ in your exercise books.
2. Don't write. _____ your pens down.
3. It's dark in here. Please _____ on the light.
6. You can _____ out the answer by adding and dividing.
8. _____ away your calculators. You don't need them today.



Help!

Allie the alien is visiting Earth for the first time. There are a lot of things that she doesn't know how to do!



1 Complete Allie's sentences with the multi-word verbs from the box.

turn over turn down turn off turn on

1 I don't know how to _____ the water!



2 I don't know how to _____ the TV!



3 I don't know how to _____ this cassette! I want to play the other side.



4 I don't know how to _____ the music!



2 Look at the pictures of James and his baby brother, Sam. What can't Sam do? Write a sentence about Sam under each picture. Use *He can't* with the phrasal verbs in the box.

do up tidy up pick up put on

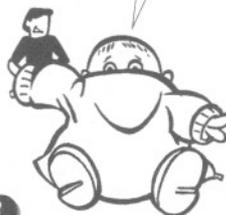
He can't do up his shoelaces



1



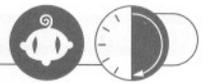
2



3



4



The Beach Towel Mystery

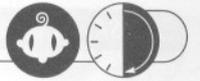
- 1 Put the words on the towels in the correct order.
- 2 Follow the footprints in the sand to put the story in the correct order.
- 3 Now write the complete story in the correct order.

A left towel. earrings her and her Michelle her watch on

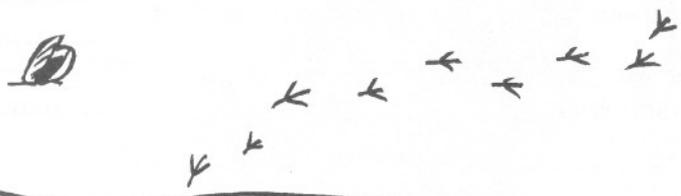
S stole Who things? her

E swimming the all went in sea. They

G something she came When was back, wrong.



L beach. But there was the else
on nobody



L too. earrings her And missing, were



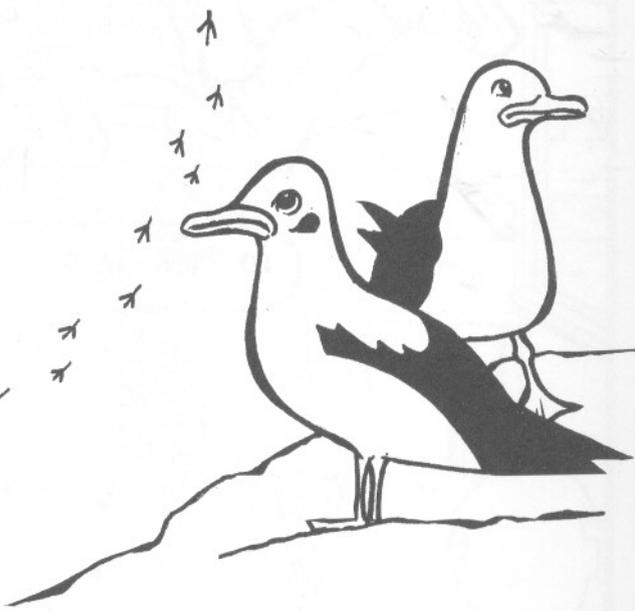
START



S went friends Eight beach. to the



U watch. couldn't She her find



3 Look at the letters next to each towel. Write the letters in the correct order to solve the mystery word.

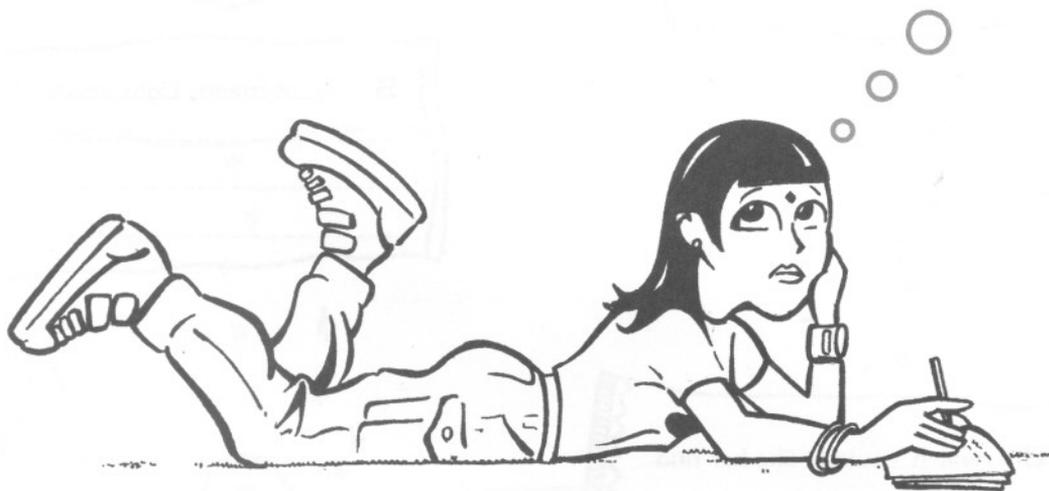
The **S** _____ stole Michelle's things!



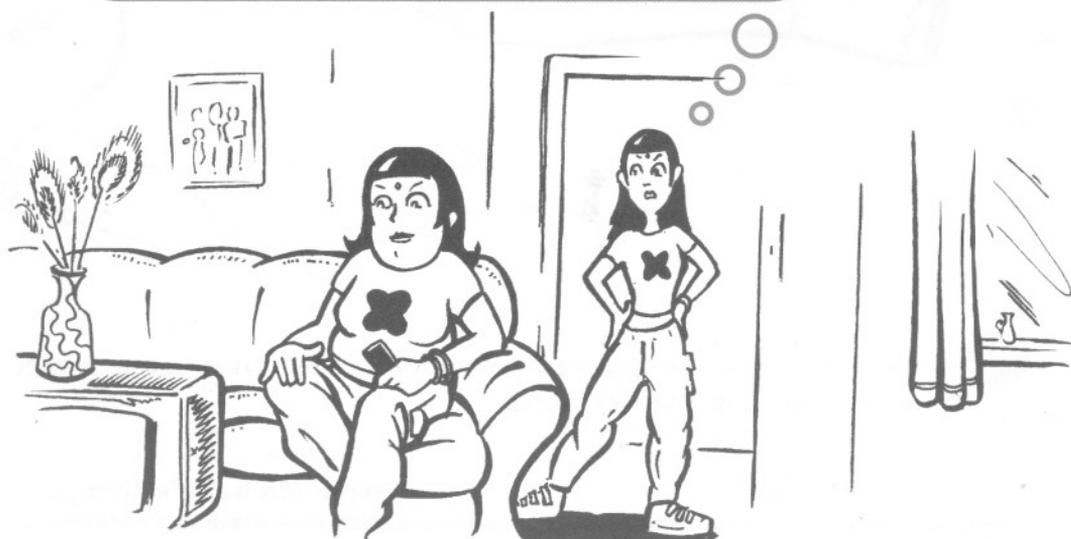
Friends

Help Julia to write her diary. Put the word in the correct space to complete each sentence.
You've got a time limit of three minutes.
The first student to complete all of the sentences is the winner!

- 1 I usually watch TV in the evening (*usually*)
- 2 My TV show is *Friends*. (*favourite*)
- 3 My mother watches *Friends* (*never*)
- 4 She doesn't understand why I like to watch it. (*always*)
- 5 But perhaps it isn't for women ! (*old*)
- 6 My mother isn't old, but she isn't young. (*very*)
- 7 Perhaps she's intelligent than me! (*more*)
- 8 And perhaps I'll listen to her and not watch much TV. (*so*)
- 9 But, I've got to watch *Friends*. (*first*)



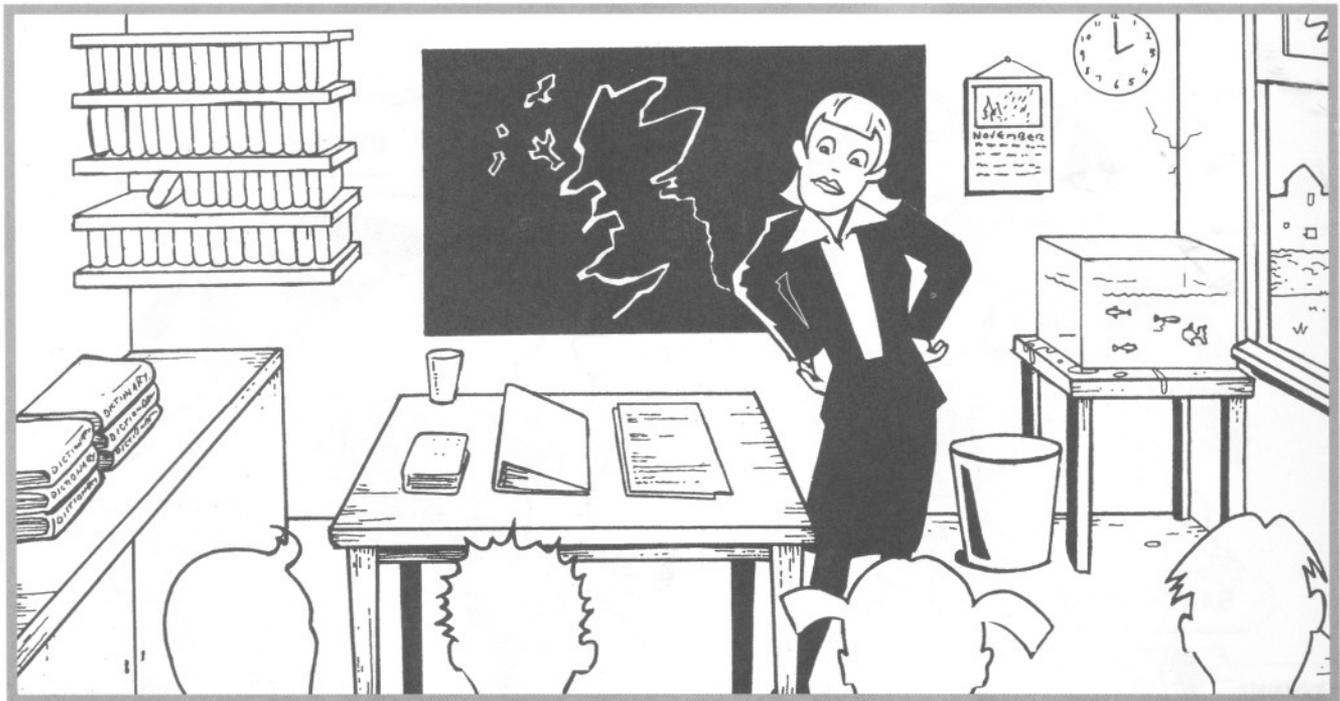
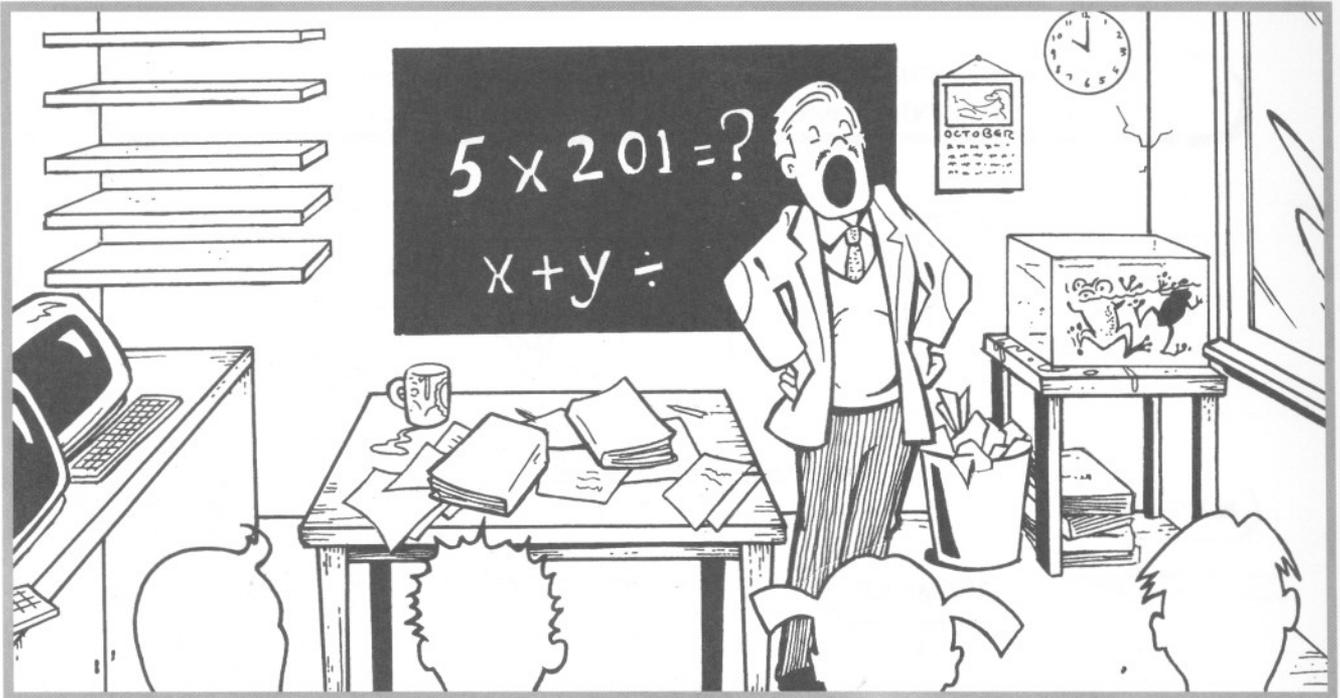
- 10 Oh, no! Mum is watching it! (*now*)





Classrooms

- 1 There are ten differences between Classroom A and Classroom B. Read the example and find nine more differences. Write sentences with *but*.



Example: In Classroom A there are frogs in the aquarium, but in Classroom B there are fish in the aquarium.

- 2 Compare your answers with your partner. Did you find the same things?

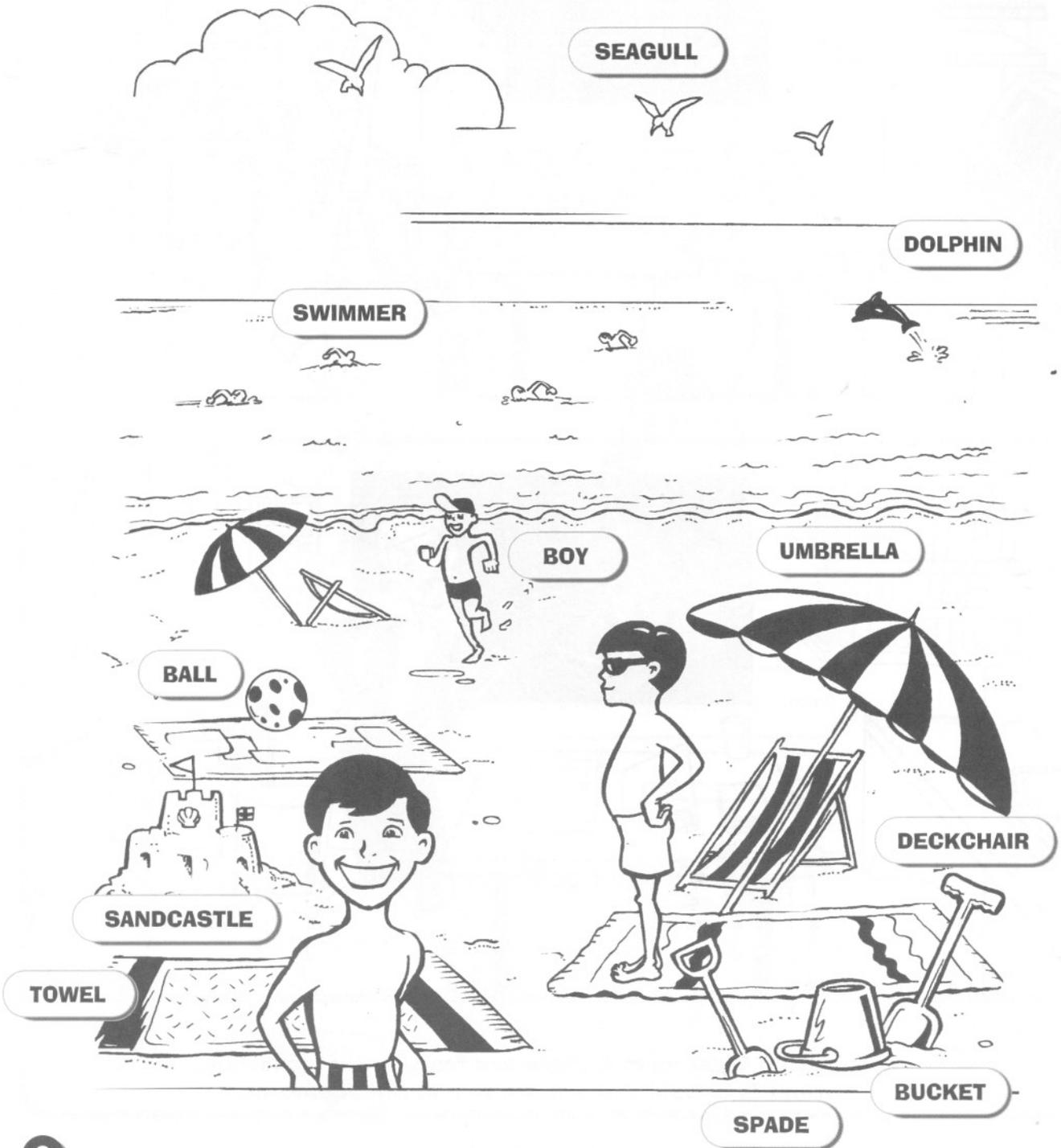


A Seaside Holiday

Spot the difference – Student A

1 Look at your picture. Student B has got a similar picture. Can you find eleven differences?

Example: STUDENT A In picture A, there are **three** boys on the beach.
 STUDENT B In picture B, there are **two** boys on the beach.



2 Now compare your picture with Student B's.

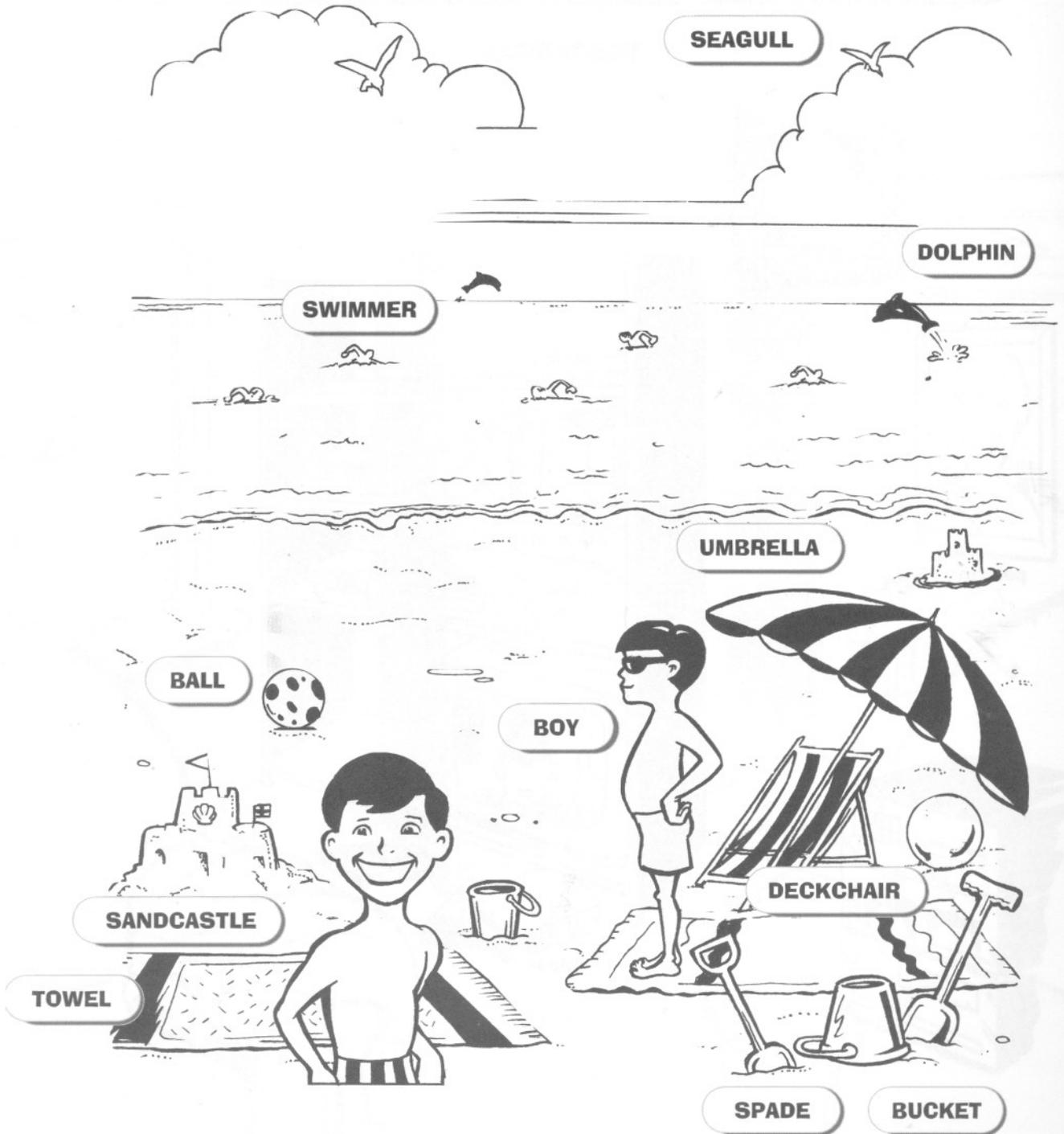


A Seaside Holiday

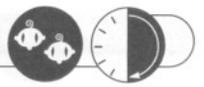
Spot the difference – Student B

1 Look at your picture. Student A has got a similar picture. Can you find eleven differences?

Example: STUDENT A In picture A, there are **three** boys on the beach.
 STUDENT B In picture B, there are **two** boys on the beach.



2 Now compare your picture with Student A's.



What was there...?

STUDENT A

What was there after the robbery?

Look at the picture of what there was before the robbery. Ask Student B questions to find out what there was after the robbery. There are ten differences between your picture and Student B's picture. Read the example and find nine more differences.

Example: Student A: There were some paintings on the walls yesterday.

Student B: There aren't any paintings now.

YESTERDAY





What was there...?

STUDENT B

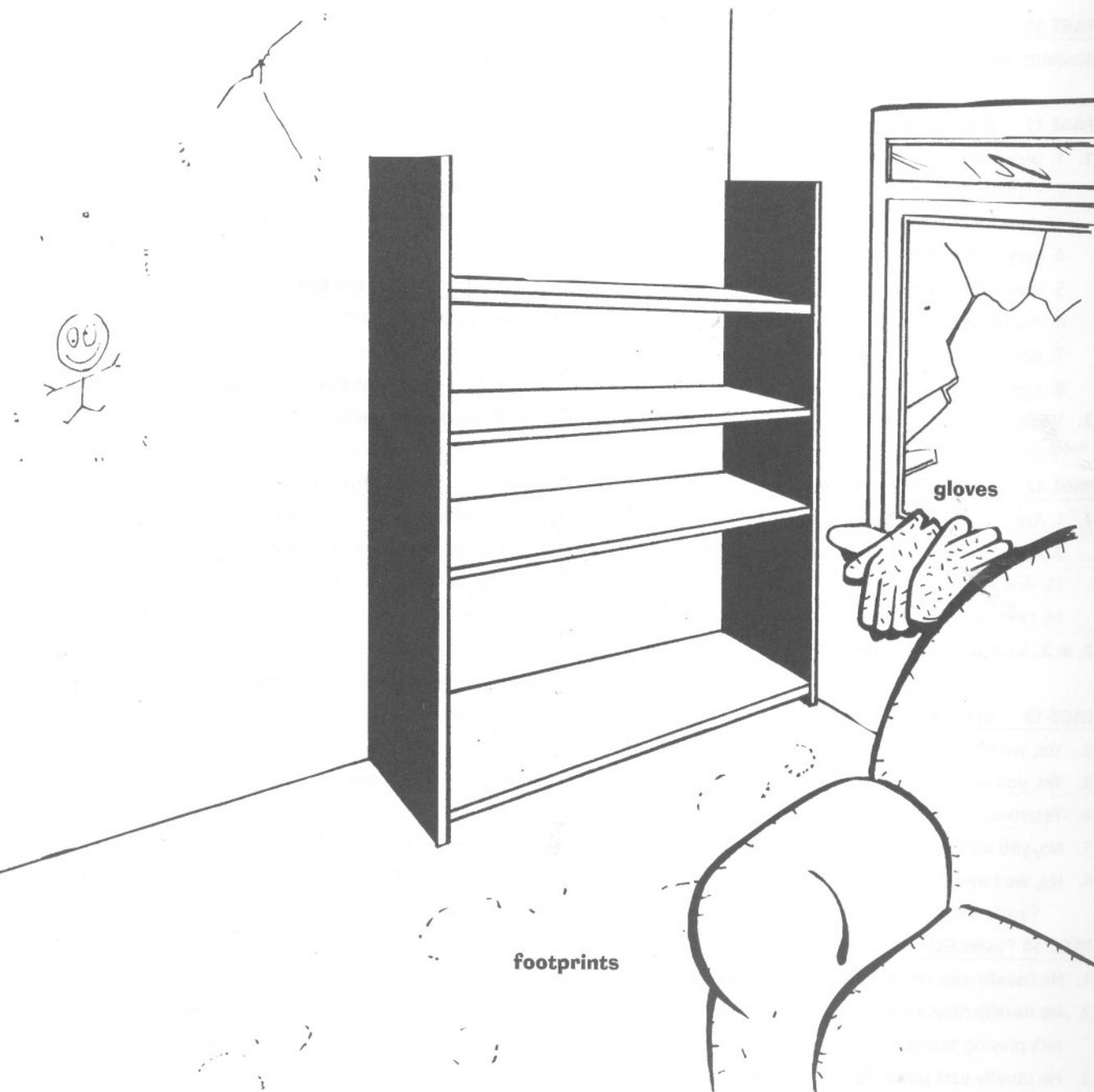
What was there before the robbery?

Look at the picture of what there was after the robbery. Ask Student A questions to find out what there was before the robbery. There are ten differences between your picture and Student A's picture. Read the example and find nine more differences.

Example: Student A: There were some paintings on the walls yesterday.

Student B: There aren't any paintings now.

NOW



footprints

gloves